

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.8	6.8	39	191.0	23	59.0	76.9	92.3
<b>Limited English Proficient</b>	<b>3</b>	Language	18.2	7.3	23	188.3	12	52.2	73.9	91.3
<b>Migrant</b>	<b>3</b>	Language	17.5	5.1	11	188.4	6	54.5	72.7	100.0
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language	17.8	6.8	39	191.0	23	59.0	76.9	92.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.6	7.4	40	196.9	14	35.0	47.5	65.0
<b>Limited English Proficient</b>	<b>4</b>	Language	9.1	8.5	19	194.8	7	36.8	47.4	63.2
<b>Migrant</b>	<b>4</b>	Language	9.6	9.6	10	192.9	3	30.0	40.0	60.0
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	8.6	7.4	40	196.9	14	35.0	47.5	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.5	4.6	28	205.7	12	42.9	57.1	78.6
<b>Limited English Proficient</b>	<b>5</b>	Language	7.2	4.5	17	202.1	7	41.2	58.8	82.4
<b>Migrant</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language	6.5	4.6	28	205.7	12	42.9	57.1	78.6
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.4	6.0	35	207.7	19	54.3	62.9	68.6
<b>Limited English Proficient</b>	<b>6</b>	Language	5.7	4.6	21	206.1	10	47.6	61.9	66.7
<b>Migrant</b>	<b>6</b>	Language			9					
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Title I A</b>	<b>6</b>	Language	6.4	6.0	35	207.7	19	54.3	62.9	68.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.7	6.1	33	211.3	24	72.7	72.7	72.7
<b>Limited English Proficient</b>	<b>7</b>	Language	8.6	6.7	21	207.9	15	71.4	71.4	71.4
<b>Migrant</b>	<b>7</b>	Language	9.4	5.3	12	207.0	10	83.3	83.3	83.3
<b>Special Education</b>	<b>7</b>	Language			7					
<b>Title I A</b>	<b>7</b>	Language	7.7	6.1	33	211.3	24	72.7	72.7	72.7
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.9	6.0	37	216.6	24	64.9	67.6	67.6
<b>Limited English Proficient</b>	<b>8</b>	Language	6.7	6.4	21	212.9	13	61.9	61.9	61.9
<b>Migrant</b>	<b>8</b>	Language			6					
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language	6.9	6.0	37	216.6	24	64.9	67.6	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.6	5.0	35	218.8	21	60.0	65.7	68.6
<b>Limited English Proficient</b>	<b>9</b>	Language	5.8	5.1	20	212.6	12	60.0	65.0	70.0
<b>Migrant</b>	<b>9</b>	Language	5.4	5.1	11	213.0	6	54.5	72.7	72.7
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Title I A</b>	<b>9</b>	Language	5.6	5.0	35	218.8	21	60.0	65.7	68.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.6	3.1	25	219.2	10	40.0	44.0	48.0
<b>Limited English Proficient</b>	<b>10</b>	Language	4.3	3.5	12	214.3	7	58.3	58.3	66.7
<b>Migrant</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language			3					
<b>Title I A</b>	<b>10</b>	Language	2.6	3.1	25	219.2	10	40.0	44.0	48.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.5	7.1	63	191.9	21	33.3	58.7	81.0
<b>Limited English Proficient</b>	<b>3</b>	Language	14.5	5.8	28	189.2	10	35.7	64.3	85.7
<b>Migrant</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language			7					
<b>Title I A</b>	<b>3</b>	Language	14.1	7.5	96	193.2	41	42.7	65.6	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.6	6.5	64	199.7	27	42.2	56.3	70.3
<b>Limited English Proficient</b>	<b>4</b>	Language	7.7	6.4	37	199.1	13	35.1	48.6	62.2
<b>Migrant</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language	10.7	8.7	13	194.8	5	38.5	46.2	61.5
<b>Title I A</b>	<b>4</b>	Language	8.8	6.5	108	201.1	50	46.3	59.3	73.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.6	5.8	56	204.0	33	58.9	66.1	78.6
<b>Limited English Proficient</b>	<b>5</b>	Language	9.3	5.9	29	199.6	16	55.2	65.5	86.2
<b>Migrant</b>	<b>5</b>	Language	8.9	7.0	11	196.1	4	36.4	45.5	81.8
<b>Special Education</b>	<b>5</b>	Language			6					
<b>Title I A</b>	<b>5</b>	Language	8.6	5.9	85	206.4	50	58.8	68.2	82.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.0	5.6	81	208.4	41	50.6	55.6	63.0
<b>Limited English Proficient</b>	<b>6</b>	Language	7.0	6.8	34	202.5	16	47.1	52.9	58.8
<b>Migrant</b>	<b>6</b>	Language			9					
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Title I A</b>	<b>6</b>	Language	5.6	5.4	121	210.3	63	52.1	55.4	62.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.9	5.4	58	213.5	27	46.6	56.9	56.9
<b>Limited English Proficient</b>	<b>7</b>	Language	2.6	3.3	20	208.6	3	15.0	35.0	35.0
<b>Migrant</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language	4.5	4.9	85	215.7	39	45.9	55.3	56.5
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.6	5.4	72	217.5	35	48.6	54.2	63.9
<b>Limited English Proficient</b>	<b>8</b>	Language			7					
<b>Migrant</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language			9					
<b>Title I A</b>	<b>8</b>	Language	4.6	5.0	108	219.0	60	55.6	60.2	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.7	5.1	70	218.5	33	47.1	48.6	57.1
<b>Limited English Proficient</b>	<b>9</b>	Language			9					
<b>Migrant</b>	<b>9</b>	Language			9					
<b>Special Education</b>	<b>9</b>	Language			9					
<b>Title I A</b>	<b>9</b>	Language	3.4	4.8	106	220.9	51	48.1	49.1	56.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.6	5.7	73	218.7	36	49.3	53.4	63.0
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			8					
<b>Special Education</b>	<b>10</b>	Language	10.4	7.0	15	200.1	11	73.3	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Avery District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	4	Language			1					
Title I A	5	Language			3					
Title I A	7	Language			1					
Title I A	8	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Basin District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	11.3	7.1	16	197.1	7	43.8	68.8	75.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.7	9.7	10	197.3	5	50.0	60.0	70.0
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	4.7	5.6	15	210.9	5	33.3	40.0	46.7
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	11.3	5.6	11	210.7	11	100.0	100.0	100.0
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.4	5.2	10	221.4	4	40.0	40.0	60.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.2	4.2	13	222.2	6	46.2	46.2	61.5
<b>Special Education</b>	<b>9</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Basin District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Language	2.6	3.3	14	222.6	7	50.0	50.0	50.0
Special Education	10	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			9					
<b>Special Education</b>	<b>4</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	12.5	9.2	11	195.0	7	63.6	72.7	81.8
<b>Special Education</b>	<b>5</b>	Language	12.3	9.0	13	198.5	8	61.5	69.2	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	15.3	18.2	10	199.8	8	80.0	80.0	80.0
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			7					
<b>Special Education</b>	<b>7</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Bear Lake County District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language			5					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.6	4.2	39	228.0	14	35.9	35.9	46.2
<b>Special Education</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	10.7	8.6	30	186.3	6	20.0	36.7	63.3
<b>Limited English Proficient</b>	<b>3</b>	Language	14.0	8.3	57	186.8	20	35.1	57.9	77.2
<b>Migrant</b>	<b>3</b>	Language			9					
<b>Special Education</b>	<b>3</b>	Language	12.8	10.0	21	186.0	6	28.6	47.6	61.9
<b>Title I A</b>	<b>3</b>	Language	15.4	9.0	211	191.1	100	47.4	68.2	83.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.9	7.3	108	197.7	64	59.3	69.4	84.3
<b>Limited English Proficient</b>	<b>4</b>	Language	11.3	7.9	45	194.8	22	48.9	57.8	68.9
<b>Migrant</b>	<b>4</b>	Language			8					
<b>Special Education</b>	<b>4</b>	Language	10.5	7.0	15	190.6	5	33.3	53.3	73.3
<b>Title I A</b>	<b>4</b>	Language	11.1	7.3	187	200.5	109	58.3	68.4	82.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.3	6.2	118	205.0	61	51.7	61.0	71.2
<b>Limited English Proficient</b>	<b>5</b>	Language	8.0	6.8	41	199.2	17	41.5	53.7	70.7
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language	9.2	8.8	26	194.6	12	46.2	46.2	61.5
<b>Title I A</b>	<b>5</b>	Language	7.3	6.2	209	207.1	112	53.6	60.8	71.3
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.7	6.1	119	208.9	67	56.3	61.3	63.9
<b>Limited English Proficient</b>	<b>6</b>	Language	7.5	6.8	42	203.4	22	52.4	59.5	69.0
<b>Migrant</b>	<b>6</b>	Language			9					
<b>Special Education</b>	<b>6</b>	Language	9.7	8.9	26	198.6	16	61.5	65.4	65.4
<b>Title I A</b>	<b>6</b>	Language	6.7	5.8	247	211.6	151	61.1	65.6	71.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.1	5.9	145	214.2	86	59.3	62.1	67.6
<b>Migrant</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language	5.2	6.6	23	203.7	8	34.8	34.8	43.5
<b>Title I A</b>	<b>7</b>	Language	7.7	6.9	35	208.2	22	62.9	65.7	68.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.5	4.6	138	217.9	56	40.6	44.2	53.6
<b>Migrant</b>	<b>8</b>	Language	5.8	8.4	11	210.2	5	45.5	54.5	63.6
<b>Special Education</b>	<b>8</b>	Language	4.8	5.2	20	206.5	7	35.0	45.0	55.0
<b>Title I A</b>	<b>8</b>	Language	3.7	5.1	12	215.6	5	41.7	41.7	50.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.0	6.7	132	216.2	72	54.5	58.3	63.6
<b>Migrant</b>	<b>9</b>	Language	2.6	4.0	21	217.6	8	38.1	38.1	52.4
<b>Special Education</b>	<b>9</b>	Language	4.9	6.2	33	206.2	14	42.4	51.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Blackfoot District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.6	4.3	104	221.7	50	48.1	50.0	55.8
<b>Migrant</b>	<b>10</b>	Language	2.4	4.2	16	219.8	4	25.0	25.0	37.5
<b>Special Education</b>	<b>10</b>	Language	5.8	6.1	36	205.2	17	47.2	52.8	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.6	9.0	25	189.2	9	36.0	60.0	76.0
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.3	6.6	21	197.3	9	42.9	66.7	76.2
<b>Limited English Proficient</b>	<b>4</b>	Language	11.2	7.4	13	193.4	6	46.2	61.5	76.9
<b>Special Education</b>	<b>4</b>	Language	13.1	8.0	16	195.1	9	56.3	68.8	75.0
<b>Title I A</b>	<b>4</b>	Language	15.3	7.1	19	199.0	16	84.2	94.7	94.7
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.4	5.5	25	204.6	16	64.0	80.0	80.0
<b>Limited English Proficient</b>	<b>5</b>	Language	7.8	6.8	14	204.2	7	50.0	64.3	64.3
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language	8.6	6.8	18	201.8	10	55.6	55.6	72.2
<b>Title I A</b>	<b>5</b>	Language	10.3	4.7	10	209.5	7	70.0	100.0	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	8.7	7.2	66	209.5	46	69.7	72.7	77.3
<b>Limited English Proficient</b>	<b>6</b>	Language	7.7	7.6	26	204.7	14	53.8	57.7	65.4
<b>Migrant</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	7.5	6.5	22	206.1	13	59.1	63.6	77.3
<b>Title I A</b>	<b>6</b>	Language	9.9	9.2	12	203.3	7	58.3	66.7	75.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.7	6.3	68	214.1	43	63.2	67.6	76.5
<b>Limited English Proficient</b>	<b>7</b>	Language	7.5	6.9	26	209.3	16	61.5	73.1	84.6
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language	8.5	6.0	25	209.1	17	68.0	76.0	80.0
<b>Title I A</b>	<b>7</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.8	4.1	63	218.0	34	54.0	54.0	58.7
<b>Limited English Proficient</b>	<b>8</b>	Language	4.8	5.1	16	210.4	8	50.0	50.0	50.0
<b>Migrant</b>	<b>8</b>	Language			1					
<b>Special Education</b>	<b>8</b>	Language	4.6	5.1	13	214.2	7	53.8	53.8	53.8
<b>Title I A</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.2	5.1	43	220.3	23	53.5	55.8	69.8
<b>Limited English Proficient</b>	<b>9</b>	Language			8					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language	5.8	4.9	21	214.7	14	66.7	66.7	71.4
<b>Title I A</b>	<b>9</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Blaine County District**

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.0	3.5	47	224.8	21	44.7	44.7	48.9
<b>Limited English Proficient</b>	<b>10</b>	Language			7					
<b>Special Education</b>	<b>10</b>	Language	3.5	4.0	23	217.1	11	47.8	52.2	56.5
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			7					
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Migrant</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.3	6.5	11	200.5	6	54.5	72.7	72.7
<b>Limited English Proficient</b>	<b>4</b>	Language			3					
<b>Migrant</b>	<b>4</b>	Language			3					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.0	3.5	10	213.2	5	50.0	60.0	70.0
<b>Limited English Proficient</b>	<b>5</b>	Language			1					
<b>Migrant</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Language			7					
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.8	4.4	10	213.0	3	30.0	30.0	60.0
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Migrant</b>	<b>7</b>	Language			2					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			7					
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Migrant</b>	<b>8</b>	Language			1					
<b>Title I A</b>	<b>8</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.8	4.5	13	218.9	9	69.2	69.2	69.2
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Migrant</b>	<b>9</b>	Language			2					
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			6					
<b>Limited English Proficient</b>	<b>10</b>	Language			2					
<b>Migrant</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			1					
<b>Title I A</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.4	8.9	117	191.8	68	58.1	75.2	89.7
<b>Limited English Proficient</b>	<b>3</b>	Language	19.4	8.2	15	187.5	9	60.0	66.7	93.3
<b>Special Education</b>	<b>3</b>	Language	13.0	7.0	21	192.4	10	47.6	57.1	71.4
<b>Title I A</b>	<b>3</b>	Language	17.9	8.2	17	183.4	10	58.8	64.7	88.2
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.2	8.1	127	200.2	68	53.5	63.8	81.9
<b>Limited English Proficient</b>	<b>4</b>	Language	8.1	6.7	16	197.6	4	25.0	37.5	75.0
<b>Special Education</b>	<b>4</b>	Language	7.8	7.8	30	197.6	10	33.3	40.0	60.0
<b>Title I A</b>	<b>4</b>	Language	12.2	8.5	25	192.8	10	40.0	60.0	88.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.2	6.8	128	208.6	66	51.6	58.6	68.0
<b>Limited English Proficient</b>	<b>5</b>	Language	6.4	6.7	14	203.6	5	35.7	50.0	64.3
<b>Special Education</b>	<b>5</b>	Language	7.2	9.0	33	203.1	14	42.4	45.5	51.5
<b>Title I A</b>	<b>5</b>	Language	7.3	8.3	35	201.6	13	37.1	51.4	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	6.2	118	214.8	70	59.3	62.7	70.3
<b>Limited English Proficient</b>	<b>6</b>	Language			7					
<b>Special Education</b>	<b>6</b>	Language	5.8	5.2	23	209.0	12	52.2	56.5	65.2
<b>Title I A</b>	<b>6</b>	Language	8.3	5.9	16	206.1	11	68.8	75.0	75.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.0	4.5	146	216.0	87	59.6	61.6	68.5
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.6	4.3	159	219.6	74	46.5	50.3	58.5
<b>Limited English Proficient</b>	<b>8</b>	Language	4.3	5.3	24	209.8	7	29.2	45.8	62.5
<b>Special Education</b>	<b>8</b>	Language	4.8	4.8	40	208.8	18	45.0	57.5	62.5
<b>Title I A</b>	<b>8</b>	Language	4.7	4.8	28	214.5	16	57.1	57.1	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Bonneville Joint District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.0	4.5	146	224.6	88	60.3	61.0	69.9
<b>Limited English Proficient</b>	<b>9</b>	Language	5.1	7.4	16	215.1	9	56.3	56.3	62.5
<b>Special Education</b>	<b>9</b>	Language	5.9	7.7	33	211.6	15	45.5	48.5	54.5
<b>Title I A</b>	<b>9</b>	Language	3.7	3.3	29	218.2	17	58.6	58.6	69.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.8	4.7	145	225.2	75	51.7	52.4	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.7	10.1	41	190.6	29	70.7	80.5	85.4
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Migrant</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			4					
<b>Title I A</b>	<b>3</b>	Language	19.4	10.7	35	190.0	24	68.6	82.9	85.7
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.4	6.4	45	199.3	23	51.1	60.0	71.1
<b>Limited English Proficient</b>	<b>4</b>	Language			3					
<b>Migrant</b>	<b>4</b>	Language			3					
<b>Special Education</b>	<b>4</b>	Language			8					
<b>Title I A</b>	<b>4</b>	Language	10.6	6.2	34	197.1	18	52.9	61.8	73.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.5	6.7	55	206.3	34	61.8	72.7	87.3
<b>Limited English Proficient</b>	<b>5</b>	Language			7					
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language	7.5	4.4	10	197.9	3	30.0	40.0	80.0
<b>Title I A</b>	<b>5</b>	Language	11.1	7.7	29	203.6	18	62.1	72.4	89.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	8.0	6.1	42	211.6	31	73.8	73.8	73.8
<b>Limited English Proficient</b>	<b>6</b>	Language			3					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language	9.8	6.6	30	207.3	23	76.7	76.7	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.6	4.0	46	214.0	19	41.3	50.0	58.7
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language			8					
<b>Title I A</b>	<b>7</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.9	6.5	53	219.4	35	66.0	69.8	69.8
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.2	5.7	52	218.9	29	55.8	55.8	59.6
<b>Limited English Proficient</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Boundary County District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.2	3.8	49	224.0	33	67.3	71.4	79.6
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language			7					
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			7					
<b>Limited English Proficient</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language	16.3	10.6	14	189.9	8	57.1	57.1	78.6
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.6	5.6	15	193.5	11	73.3	86.7	93.3
<b>Limited English Proficient</b>	<b>4</b>	Language			7					
<b>Migrant</b>	<b>4</b>	Language			6					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language	13.2	5.5	17	194.5	13	76.5	88.2	94.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.5	5.6	19	200.7	12	63.2	73.7	84.2
<b>Limited English Proficient</b>	<b>5</b>	Language			6					
<b>Migrant</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	9.6	6.9	26	200.9	16	61.5	69.2	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	6.7	18	209.3	10	55.6	55.6	61.1
<b>Limited English Proficient</b>	<b>6</b>	Language			6					
<b>Migrant</b>	<b>6</b>	Language			9					
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Title I A</b>	<b>6</b>	Language	5.4	6.1	29	210.0	15	51.7	51.7	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.8	5.5	11	216.7	8	72.7	72.7	72.7
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			8					
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language	5.8	5.9	17	217.5	12	70.6	70.6	70.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.0	7.0	16	212.2	7	43.8	43.8	50.0
<b>Limited English Proficient</b>	<b>8</b>	Language			8					
<b>Migrant</b>	<b>8</b>	Language			9					
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language	5.6	6.7	17	212.6	9	52.9	52.9	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.3	2.6	22	220.0	8	36.4	36.4	45.5
<b>Limited English Proficient</b>	<b>9</b>	Language			8					
<b>Migrant</b>	<b>9</b>	Language			6					
<b>Special Education</b>	<b>9</b>	Language			8					
<b>Title I A</b>	<b>9</b>	Language	2.6	2.6	21	219.5	9	42.9	42.9	52.4
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.8	2.9	13	219.3	11	84.6	84.6	84.6
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language			5					
<b>Title I A</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.7	8.5	37	190.1	21	56.8	67.6	81.1
<b>Limited English Proficient</b>	<b>3</b>	Language	16.1	5.8	18	186.7	8	44.4	61.1	88.9
<b>Title I A</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.5	8.0	40	197.8	27	67.5	77.5	80.0
<b>Limited English Proficient</b>	<b>4</b>	Language	10.4	7.2	16	197.3	9	56.3	75.0	75.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.4	5.8	33	207.7	24	72.7	75.8	81.8
<b>Limited English Proficient</b>	<b>5</b>	Language	8.4	3.6	12	200.1	10	83.3	83.3	91.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.8	5.2	43	209.8	19	44.2	44.2	48.8
<b>Limited English Proficient</b>	<b>6</b>	Language	6.2	5.0	14	205.9	7	50.0	50.0	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.3	7.0	52	212.0	32	61.5	63.5	65.4
<b>Limited English Proficient</b>	<b>7</b>	Language	9.1	6.6	22	208.9	16	72.7	77.3	77.3
<b>Special Education</b>	<b>7</b>	Language			8					
<b>Title I A</b>	<b>7</b>	Language	9.5	7.8	24	209.3	17	70.8	83.3	87.5
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.6	5.6	57	218.6	37	64.9	68.4	80.7
<b>Limited English Proficient</b>	<b>8</b>	Language	9.9	7.8	13	212.9	9	69.2	76.9	84.6
<b>Special Education</b>	<b>8</b>	Language			4					
<b>Title I A</b>	<b>8</b>	Language	7.2	7.2	26	215.7	15	57.7	61.5	69.2
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.8	5.5	32	223.3	17	53.1	53.1	68.8
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			9					
<b>Special Education</b>	<b>3</b>	Language			8					
<b>Title I A</b>	<b>3</b>	Language	9.3	7.6	32	195.4	7	21.9	31.3	56.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	7.8	6.1	12	199.5	5	41.7	58.3	66.7
<b>Migrant</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			6					
<b>Title I A</b>	<b>4</b>	Language	8.1	5.6	23	201.9	10	43.5	60.9	73.9
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.2	6.6	14	204.8	9	64.3	71.4	78.6
<b>Special Education</b>	<b>5</b>	Language			7					
<b>Title I A</b>	<b>5</b>	Language	8.4	6.1	27	206.6	17	63.0	70.4	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.4	4.4	12	214.4	5	41.7	50.0	58.3
<b>Special Education</b>	<b>6</b>	Language			6					
<b>Title I A</b>	<b>6</b>	Language	7.1	5.8	33	212.9	20	60.6	69.7	75.8
<b>Economically Disadvantaged</b>	<b>7</b>	Language	8.5	6.1	21	214.0	16	76.2	81.0	81.0
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language	7.3	5.4	44	215.0	34	77.3	84.1	84.1
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.9	4.7	15	217.0	6	40.0	46.7	66.7
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language	4.9	4.9	35	219.9	20	57.1	60.0	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Butte County Joint District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.1	4.2	18	222.5	13	72.2	72.2	83.3
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Title I A</b>	<b>9</b>	Language	4.4	4.3	34	223.8	21	61.8	61.8	70.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.0	5.8	14	221.8	10	71.4	71.4	71.4
<b>Special Education</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.5	9.0	291	189.2	147	50.5	66.0	83.5
<b>Limited English Proficient</b>	<b>3</b>	Language	15.9	9.4	86	187.8	41	47.7	60.5	79.1
<b>Migrant</b>	<b>3</b>	Language			9					
<b>Special Education</b>	<b>3</b>	Language	19.1	10.6	21	182.7	11	52.4	66.7	90.5
<b>Title I A</b>	<b>3</b>	Language	17.8	9.9	92	183.4	44	47.8	66.3	80.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.0	7.8	268	198.4	143	53.4	65.3	79.5
<b>Limited English Proficient</b>	<b>4</b>	Language	12.4	8.2	84	194.6	44	52.4	65.5	82.1
<b>Migrant</b>	<b>4</b>	Language	12.1	8.9	15	192.1	7	46.7	60.0	86.7
<b>Special Education</b>	<b>4</b>	Language	15.8	9.5	26	186.7	13	50.0	65.4	92.3
<b>Title I A</b>	<b>4</b>	Language	11.7	7.9	129	194.9	67	51.9	64.3	79.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.7	7.0	285	205.6	152	53.3	60.7	71.9
<b>Limited English Proficient</b>	<b>5</b>	Language	9.5	6.9	64	201.1	37	57.8	67.2	76.6
<b>Migrant</b>	<b>5</b>	Language	7.2	8.2	13	199.7	4	30.8	46.2	53.8
<b>Special Education</b>	<b>5</b>	Language	9.0	8.0	30	197.3	13	43.3	46.7	63.3
<b>Title I A</b>	<b>5</b>	Language	7.5	6.2	136	203.8	63	46.3	57.4	70.6
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.3	6.3	290	209.5	155	53.4	58.3	65.2
<b>Limited English Proficient</b>	<b>6</b>	Language	8.2	7.3	63	202.7	37	58.7	66.7	74.6
<b>Migrant</b>	<b>6</b>	Language	5.5	4.2	12	203.2	4	33.3	58.3	58.3
<b>Special Education</b>	<b>6</b>	Language	5.8	6.4	36	198.0	12	33.3	38.9	47.2
<b>Title I A</b>	<b>6</b>	Language	7.2	6.6	121	205.4	64	52.9	58.7	66.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.4	5.4	272	213.4	148	54.4	58.5	65.8
<b>Limited English Proficient</b>	<b>7</b>	Language	6.1	5.5	27	202.6	12	44.4	63.0	63.0
<b>Migrant</b>	<b>7</b>	Language	4.1	3.9	11	212.9	5	45.5	63.6	63.6
<b>Special Education</b>	<b>7</b>	Language	6.3	5.8	34	201.2	17	50.0	58.8	64.7
<b>Title I A</b>	<b>7</b>	Language	5.2	5.3	129	210.4	67	51.9	58.1	62.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.2	5.1	269	216.3	122	45.4	48.3	56.5
<b>Limited English Proficient</b>	<b>8</b>	Language	6.8	6.7	23	204.3	11	47.8	52.2	65.2
<b>Migrant</b>	<b>8</b>	Language	2.6	4.0	13	215.0	3	23.1	30.8	30.8
<b>Special Education</b>	<b>8</b>	Language	4.2	4.4	54	206.7	17	31.5	46.3	55.6
<b>Title I A</b>	<b>8</b>	Language	3.9	5.4	85	212.0	31	36.5	41.2	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.1	158	219.3	82	51.9	52.5	59.5
<b>Limited English Proficient</b>	<b>9</b>	Language			6					
<b>Migrant</b>	<b>9</b>	Language			9					
<b>Special Education</b>	<b>9</b>	Language	3.7	4.7	29	205.9	12	41.4	41.4	41.4
<b>Title I A</b>	<b>9</b>	Language	4.2	4.3	35	214.9	18	51.4	51.4	60.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.7	4.8	190	220.3	90	47.4	49.5	56.8
<b>Limited English Proficient</b>	<b>10</b>	Language	7.1	6.4	17	200.1	10	58.8	64.7	64.7
<b>Migrant</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language	3.3	5.8	24	211.3	7	29.2	33.3	33.3
<b>Title I A</b>	<b>10</b>	Language	4.6	5.7	62	217.0	32	51.6	53.2	59.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Camas County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			2					
Economically Disadvantaged	4	Language			2					
Economically Disadvantaged	5	Language			2					
Economically Disadvantaged	6	Language			2					
Economically Disadvantaged	7	Language			2					
Economically Disadvantaged	8	Language			1					
Special Education	8	Language			1					
Economically Disadvantaged	9	Language			5					
Special Education	9	Language			2					
Economically Disadvantaged	10	Language			1					
Special Education	10	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			6					
<b>Title I A</b>	<b>5</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			5					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			3					
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			9					
Title I A	3	Language			1					
Economically Disadvantaged	4	Language			5					
Special Education	4	Language			1					
Title I A	4	Language			5					
Economically Disadvantaged	5	Language			8					
Title I A	5	Language			5					
Economically Disadvantaged	6	Language			8					
Special Education	6	Language			1					
Title I A	6	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.6	5.2	11	220.3	6	54.5	54.5	63.6
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.1	8.7	13	216.8	5	38.5	38.5	46.2
<b>Special Education</b>	<b>8</b>	Language			7					
<b>Title I A</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.7	2.9	13	226.6	9	69.2	69.2	76.9
<b>Special Education</b>	<b>10</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.5	8.1	184	194.3	89	48.4	68.5	81.0
<b>Limited English Proficient</b>	<b>3</b>	Language	15.9	7.5	48	189.4	21	43.8	64.6	83.3
<b>Migrant</b>	<b>3</b>	Language	16.0	8.5	20	187.8	9	45.0	75.0	80.0
<b>Special Education</b>	<b>3</b>	Language	12.3	8.1	20	194.1	7	35.0	55.0	75.0
<b>Title I A</b>	<b>3</b>	Language	14.1	8.0	64	187.0	20	31.3	56.3	68.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.0	6.4	172	201.9	79	45.9	58.7	74.4
<b>Limited English Proficient</b>	<b>4</b>	Language	10.0	6.3	58	199.2	28	48.3	58.6	81.0
<b>Migrant</b>	<b>4</b>	Language	10.5	8.2	20	199.4	11	55.0	65.0	75.0
<b>Special Education</b>	<b>4</b>	Language	11.2	3.5	16	194.8	6	37.5	81.3	100.0
<b>Title I A</b>	<b>4</b>	Language	10.0	7.6	82	195.9	34	41.5	59.8	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.8	6.3	173	204.6	93	53.8	60.1	68.8
<b>Limited English Proficient</b>	<b>5</b>	Language	7.5	6.2	63	201.4	30	47.6	58.7	68.3
<b>Migrant</b>	<b>5</b>	Language	5.9	5.0	29	200.9	11	37.9	48.3	58.6
<b>Special Education</b>	<b>5</b>	Language	7.4	6.8	23	200.3	9	39.1	47.8	56.5
<b>Title I A</b>	<b>5</b>	Language	8.6	7.4	54	200.0	28	51.9	61.1	66.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	4.7	167	212.8	98	58.7	63.5	71.9
<b>Limited English Proficient</b>	<b>6</b>	Language	6.6	4.3	40	208.3	23	57.5	62.5	77.5
<b>Migrant</b>	<b>6</b>	Language	5.8	4.7	24	207.9	13	54.2	58.3	62.5
<b>Special Education</b>	<b>6</b>	Language	5.9	4.9	12	205.7	5	41.7	41.7	66.7
<b>Title I A</b>	<b>6</b>	Language	6.3	4.6	57	204.1	27	47.4	57.9	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.4	5.1	159	215.4	99	62.3	62.9	67.9
<b>Limited English Proficient</b>	<b>7</b>	Language	8.2	6.9	34	205.5	21	61.8	61.8	70.6
<b>Migrant</b>	<b>7</b>	Language	6.9	7.0	22	212.5	15	68.2	68.2	72.7
<b>Special Education</b>	<b>7</b>	Language	5.3	4.3	25	205.8	14	56.0	60.0	64.0
<b>Title I A</b>	<b>7</b>	Language	6.1	6.0	55	206.6	30	54.5	60.0	63.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.0	5.3	167	218.0	99	59.3	59.9	66.5
<b>Limited English Proficient</b>	<b>8</b>	Language	4.1	5.0	66	214.3	32	48.5	50.0	53.0
<b>Migrant</b>	<b>8</b>	Language	4.7	5.1	26	211.6	14	53.8	53.8	57.7
<b>Special Education</b>	<b>8</b>	Language	6.5	6.5	25	206.9	14	56.0	60.0	72.0
<b>Title I A</b>	<b>8</b>	Language	4.6	4.9	55	211.7	29	52.7	54.5	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.2	3.7	38	224.9	19	50.0	50.0	57.9
<b>Limited English Proficient</b>	<b>9</b>	Language			5					
<b>Migrant</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language	4.3	4.3	12	216.1	6	50.0	50.0	58.3
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.7	4.1	140	222.6	76	54.3	55.0	62.1
<b>Limited English Proficient</b>	<b>10</b>	Language	4.3	4.0	43	219.4	27	62.8	65.1	74.4
<b>Migrant</b>	<b>10</b>	Language	4.7	5.3	25	215.4	15	60.0	64.0	68.0
<b>Special Education</b>	<b>10</b>	Language	4.5	5.0	33	214.1	17	51.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Language			1					
Economically Disadvantaged	4	Language			3					
Special Education	4	Language			1					
Title I A	4	Language			3					
Economically Disadvantaged	5	Language			7					
Title I A	5	Language			7					
Economically Disadvantaged	6	Language			2					
Special Education	6	Language			1					
Title I A	6	Language			2					
Special Education	7	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.1	4.9	14	222.2	8	57.1	64.3	71.4
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language	5.1	4.9	14	222.2	8	57.1	64.3	71.4
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Title I A</b>	<b>9</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.9	5.0	11	223.4	5	45.5	45.5	63.6
<b>Special Education</b>	<b>10</b>	Language			4					
<b>Title I A</b>	<b>10</b>	Language	3.9	5.0	11	223.4	5	45.5	45.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Centerpoint Alternative High School

Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged 10			2					
Language								

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.8	8.8	10	195.4	7	70.0	80.0	100.0
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	7.5	5.5	14	207.5	7	50.0	64.3	71.4
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.1	6.0	14	207.0	7	50.0	50.0	57.1
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.1	3.2	11	212.6	10	90.9	100.0	100.0
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.9	5.7	10	212.8	4	40.0	40.0	40.0
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.5	6.7	14	215.1	9	64.3	64.3	85.7
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Title I A</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Title I A</b>	<b>9</b>	Language	3.1	2.9	10	217.4	5	50.0	50.0	60.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	1.5	2.3	10	224.1	2	20.0	30.0	40.0
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			7					
Limited English Proficient	3	Language			2					
Special Education	3	Language			1					
Economically Disadvantaged	4	Language			8					
Limited English Proficient	4	Language			5					
Migrant	4	Language			3					
Special Education	4	Language			2					
Title I A	4	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.7	7.7	10	202.0	4	40.0	40.0	50.0
<b>Limited English Proficient</b>	<b>5</b>	Language			7					
<b>Migrant</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			4					
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.6	3.5	11	219.6	10	90.9	90.9	90.9
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			1					
<b>Title I A</b>	<b>8</b>	Language	5.3	3.2	10	217.8	9	90.0	90.0	90.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language			4					
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Title I A</b>	<b>9</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			4					
<b>Limited English Proficient</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			1					
<b>Title I A</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.3	7.7	75	192.0	48	64.0	86.7	94.7
<b>Limited English Proficient</b>	<b>3</b>	Language			4					
<b>Special Education</b>	<b>3</b>	Language	13.7	9.2	37	190.1	14	37.8	51.4	70.3
<b>Title I A</b>	<b>3</b>	Language	23.0	9.5	39	186.1	27	69.2	82.1	94.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.6	7.6	74	202.1	43	58.1	78.4	87.8
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language	13.5	8.0	40	198.9	26	65.0	80.0	92.5
<b>Title I A</b>	<b>4</b>	Language	11.6	9.4	43	198.0	22	51.2	62.8	69.8
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.0	6.6	72	209.9	51	70.8	72.2	80.6
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language	7.5	6.5	54	204.6	30	55.6	59.3	66.7
<b>Title I A</b>	<b>5</b>	Language	7.8	5.9	24	205.2	14	58.3	62.5	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.0	5.0	107	213.5	51	47.7	54.2	59.8
<b>Limited English Proficient</b>	<b>6</b>	Language			2					
<b>Special Education</b>	<b>6</b>	Language	5.9	6.5	55	205.8	23	41.8	49.1	56.4
<b>Title I A</b>	<b>6</b>	Language	6.8	7.2	20	206.2	10	50.0	50.0	60.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.4	5.6	78	216.3	50	64.1	67.9	74.4
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language	8.7	8.0	52	206.8	31	59.6	61.5	67.3
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	4.5	68	220.2	39	57.4	60.3	67.6
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Special Education</b>	<b>8</b>	Language	5.2	5.9	53	213.8	31	58.5	60.4	64.2
<b>Title I A</b>	<b>8</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.1	4.4	88	221.1	51	58.0	60.2	67.0
<b>Limited English Proficient</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language	4.7	5.2	67	211.6	33	49.3	52.2	58.2
<b>Title I A</b>	<b>9</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.9	3.6	96	225.9	46	47.9	47.9	54.2
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language	5.5	6.1	66	213.2	34	51.5	53.0	60.6
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Compass Charter School**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Language			2					
Special Education	4	Language			1					
Special Education	5	Language			3					
Special Education	6	Language			3					
Special Education	7	Language			2					
Special Education	8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.0	6.5	15	204.7	9	60.0	66.7	73.3
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			7					
<b>Title I A</b>	<b>5</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	3.9	4.0	20	217.3	11	55.0	55.0	55.0
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Title I A</b>	<b>6</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.3	4.0	15	217.8	11	73.3	80.0	86.7
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.4	4.7	17	222.5	13	76.5	76.5	88.2
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Title I A</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.8	5.0	11	220.5	9	81.8	81.8	81.8
<b>Special Education</b>	<b>9</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.5	3.5	17	225.7	12	70.6	70.6	76.5
<b>Special Education</b>	<b>10</b>	Language			2					
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.2	7.2	11	200.9	8	72.7	72.7	81.8
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	4.4	11	212.5	7	63.6	63.6	81.8
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			7					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.8	4.3	15	221.4	12	80.0	80.0	86.7
<b>Special Education</b>	<b>8</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Council District**

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.8	3.3	13	226.6	6	46.2	46.2	53.8
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			7					
<b>Special Education</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			7					
Economically Disadvantaged	4	Language			1					
Economically Disadvantaged	5	Language			5					
Title I A	5	Language			1					
Economically Disadvantaged	6	Language			3					
Title I A	6	Language			3					
Economically Disadvantaged	7	Language			2					
Economically Disadvantaged	8	Language			2					
Title I A	8	Language			2					
Economically Disadvantaged	9	Language			8					
Economically Disadvantaged	10	Language	1.6	3.4	10	222.3	2	20.0	20.0	30.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			8					
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			5					
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			8					
<b>Title I A</b>	<b>5</b>	Language	7.2	5.6	12	213.3	9	75.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Language			5					
Special Education	6	Language			1					
Title I A	6	Language	5.9	6.3	11	217.9	6	54.5	54.5	54.5
Economically Disadvantaged	7	Language			7					
Special Education	7	Language			3					
Title I A	7	Language	4.3	5.1	13	218.0	6	46.2	53.8	53.8
Economically Disadvantaged	8	Language			9					
Special Education	8	Language			1					
Title I A	8	Language	5.5	5.1	13	223.4	9	69.2	69.2	69.2
Economically Disadvantaged	9	Language			9					
Special Education	9	Language			1					
Title I A	9	Language	3.9	4.3	10	221.7	5	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Dietrich District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language			9					
<b>Special Education</b>	<b>10</b>	Language			2					
<b>Title I A</b>	<b>10</b>	Language	3.3	5.8	11	226.9	4	36.4	36.4	36.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.4	8.3	47	195.1	21	44.7	66.0	76.6
<b>Limited English Proficient</b>	<b>3</b>	Language			5					
<b>Migrant</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.3	6.5	39	203.4	14	35.9	53.8	74.4
<b>Limited English Proficient</b>	<b>4</b>	Language			5					
<b>Migrant</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.1	5.1	40	210.8	15	37.5	45.0	67.5
<b>Limited English Proficient</b>	<b>5</b>	Language			5					
<b>Migrant</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language	7.5	5.9	12	205.0	6	50.0	58.3	75.0
<b>Title I A</b>	<b>5</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	3.4	4.4	34	213.8	11	32.4	35.3	47.1
<b>Limited English Proficient</b>	<b>6</b>	Language			2					
<b>Migrant</b>	<b>6</b>	Language			2					
<b>Special Education</b>	<b>6</b>	Language			8					
<b>Title I A</b>	<b>6</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.1	5.0	42	218.1	19	45.2	47.6	59.5
<b>Limited English Proficient</b>	<b>7</b>	Language			3					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			6					
<b>Title I A</b>	<b>7</b>	Language	4.5	5.8	14	206.1	5	35.7	42.9	50.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.7	5.4	38	219.3	23	60.5	63.2	68.4
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Title I A</b>	<b>8</b>	Language	9.1	5.3	14	208.4	12	85.7	85.7	85.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.2	3.9	45	221.3	25	55.6	57.8	77.8
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			9					
<b>Title I A</b>	<b>9</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.0	4.6	47	225.9	26	55.3	55.3	59.6
<b>Special Education</b>	<b>10</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.9	7.5	23	187.8	9	39.1	65.2	87.0
<b>Limited English Proficient</b>	<b>3</b>	Language			6					
<b>Migrant</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language	16.2	8.4	44	189.9	21	47.7	68.2	86.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.3	6.6	26	203.4	15	57.7	73.1	84.6
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language	11.0	6.5	51	203.6	34	66.7	76.5	88.2
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.5	9.0	31	210.1	20	64.5	71.0	80.6
<b>Migrant</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language			8					
<b>Title I A</b>	<b>5</b>	Language	8.1	8.3	55	212.1	35	63.6	69.1	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.5	5.7	32	210.8	21	65.6	68.8	75.0
<b>Limited English Proficient</b>	<b>6</b>	Language			2					
<b>Migrant</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language			6					
<b>Title I A</b>	<b>6</b>	Language	6.3	4.7	49	214.2	34	69.4	71.4	77.6
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.5	5.4	21	214.3	13	61.9	66.7	71.4
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			7					
<b>Title I A</b>	<b>7</b>	Language	4.8	5.5	39	217.9	22	56.4	59.0	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.9	8.2	23	218.4	12	52.2	52.2	69.6
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Title I A</b>	<b>8</b>	Language	4.8	5.0	46	222.6	28	60.9	63.0	76.1
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.6	4.1	23	226.4	11	47.8	47.8	60.9
<b>Limited English Proficient</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Title I A</b>	<b>9</b>	Language	3.8	3.9	58	227.4	29	50.0	50.0	60.3
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.3	5.2	18	227.7	13	72.2	72.2	77.8
<b>Special Education</b>	<b>10</b>	Language			7					
<b>Title I A</b>	<b>10</b>	Language	5.3	5.5	46	229.0	31	67.4	67.4	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.8	7.4	55	190.4	23	41.8	60.0	78.2
<b>Limited English Proficient</b>	<b>3</b>	Language	13.5	7.8	27	187.6	7	25.9	48.1	77.8
<b>Migrant</b>	<b>3</b>	Language	15.8	7.5	18	187.1	7	38.9	61.1	88.9
<b>Special Education</b>	<b>3</b>	Language	12.0	7.1	13	187.6	3	23.1	38.5	69.2
<b>Title I A</b>	<b>3</b>	Language	13.8	8.0	33	186.3	8	24.2	51.5	78.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.2	7.8	85	198.0	54	63.5	71.8	81.2
<b>Limited English Proficient</b>	<b>4</b>	Language	13.0	7.9	24	195.8	16	66.7	75.0	79.2
<b>Migrant</b>	<b>4</b>	Language	12.6	8.2	23	196.9	15	65.2	73.9	78.3
<b>Special Education</b>	<b>4</b>	Language	15.7	10.4	18	190.1	11	61.1	72.2	77.8
<b>Title I A</b>	<b>4</b>	Language	11.7	7.9	46	193.5	23	50.0	69.6	80.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.4	6.1	91	206.5	46	50.5	62.6	73.6
<b>Limited English Proficient</b>	<b>5</b>	Language	7.2	5.9	26	202.0	11	42.3	61.5	73.1
<b>Migrant</b>	<b>5</b>	Language	8.0	7.9	20	200.2	7	35.0	55.0	75.0
<b>Special Education</b>	<b>5</b>	Language	7.8	7.9	16	192.8	3	18.8	31.3	50.0
<b>Title I A</b>	<b>5</b>	Language	7.5	5.6	59	204.2	29	49.2	64.4	79.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.8	5.2	98	212.2	47	48.0	53.1	56.1
<b>Limited English Proficient</b>	<b>6</b>	Language	6.4	7.3	12	206.2	5	41.7	58.3	58.3
<b>Migrant</b>	<b>6</b>	Language	3.7	5.2	17	206.8	4	23.5	35.3	47.1
<b>Special Education</b>	<b>6</b>	Language	3.4	6.1	14	198.7	2	14.3	28.6	28.6
<b>Title I A</b>	<b>6</b>	Language	5.8	6.0	54	207.1	25	46.3	51.9	57.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.5	5.4	79	213.8	44	55.7	62.0	73.4
<b>Limited English Proficient</b>	<b>7</b>	Language	7.4	7.1	17	206.9	11	64.7	70.6	70.6
<b>Migrant</b>	<b>7</b>	Language	8.7	7.1	18	206.1	13	72.2	83.3	83.3
<b>Special Education</b>	<b>7</b>	Language	9.2	6.9	17	199.9	11	64.7	70.6	76.5
<b>Title I A</b>	<b>7</b>	Language	5.6	5.5	53	209.5	28	52.8	64.2	66.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.1	5.3	93	218.3	52	55.9	58.1	64.5
<b>Limited English Proficient</b>	<b>8</b>	Language	5.6	4.8	14	211.0	9	64.3	71.4	71.4
<b>Migrant</b>	<b>8</b>	Language	5.7	5.4	19	215.9	11	57.9	63.2	68.4
<b>Special Education</b>	<b>8</b>	Language	7.0	6.9	15	201.7	6	40.0	53.3	66.7
<b>Title I A</b>	<b>8</b>	Language	5.3	5.5	33	212.8	17	51.5	54.5	60.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.1	5.9	77	222.4	45	58.4	61.0	66.2
<b>Limited English Proficient</b>	<b>9</b>	Language			7					
<b>Migrant</b>	<b>9</b>	Language	10.7	16.2	13	208.5	9	69.2	76.9	84.6
<b>Special Education</b>	<b>9</b>	Language			7					
<b>Title I A</b>	<b>9</b>	Language	4.5	9.2	28	214.3	11	39.3	46.4	53.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.7	3.4	66	223.9	29	43.9	43.9	54.5
<b>Limited English Proficient</b>	<b>10</b>	Language	2.8	3.2	18	222.8	8	44.4	44.4	55.6
<b>Migrant</b>	<b>10</b>	Language	2.1	3.2	17	223.9	6	35.3	35.3	41.2
<b>Special Education</b>	<b>10</b>	Language	8.3	10.4	10	204.8	6	60.0	60.0	60.0
<b>Title I A</b>	<b>10</b>	Language	4.6	7.0	30	215.8	12	40.0	40.0	56.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.7	7.6	38	193.5	25	65.8	84.2	97.4
<b>Limited English Proficient</b>	<b>3</b>	Language	15.4	6.9	15	191.9	7	46.7	73.3	93.3
<b>Migrant</b>	<b>3</b>	Language			4					
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language	20.9	7.1	19	185.3	12	63.2	84.2	100.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.9	7.0	36	203.3	25	69.4	69.4	86.1
<b>Limited English Proficient</b>	<b>4</b>	Language	8.6	6.8	17	203.8	9	52.9	52.9	70.6
<b>Migrant</b>	<b>4</b>	Language			3					
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	11.9	6.6	20	198.1	14	70.0	70.0	85.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.5	6.4	31	207.2	13	41.9	51.6	61.3
<b>Limited English Proficient</b>	<b>5</b>	Language	6.8	7.4	10	207.6	4	40.0	50.0	50.0
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language	6.6	5.8	23	205.5	11	47.8	52.2	65.2
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.6	4.9	48	212.8	29	60.4	64.6	64.6
<b>Limited English Proficient</b>	<b>6</b>	Language	4.4	4.9	20	213.7	9	45.0	50.0	50.0
<b>Migrant</b>	<b>6</b>	Language			7					
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language	4.9	5.1	20	208.8	9	45.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.7	4.0	39	215.8	22	56.4	64.1	71.8
<b>Limited English Proficient</b>	<b>7</b>	Language			8					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			9					
<b>Title I A</b>	<b>7</b>	Language	4.3	3.5	12	209.4	6	50.0	58.3	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.1	4.2	47	218.3	26	55.3	57.4	63.8
<b>Limited English Proficient</b>	<b>8</b>	Language			9					
<b>Migrant</b>	<b>8</b>	Language			6					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Title I A</b>	<b>8</b>	Language	4.3	3.7	14	213.9	9	64.3	64.3	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.5	4.0	43	219.1	28	65.1	65.1	74.4
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Migrant</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language	3.5	3.5	11	213.5	6	54.5	63.6	63.6
<b>Title I A</b>	<b>9</b>	Language	3.0	3.4	15	215.3	7	46.7	46.7	53.3
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.8	4.5	35	223.1	23	65.7	68.6	77.1
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language	4.1	5.1	18	215.9	8	44.4	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Garden Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			4					
Title I A	3	Language			2					
Economically Disadvantaged	4	Language			6					
Special Education	4	Language			1					
Title I A	4	Language			1					
Economically Disadvantaged	5	Language			4					
Special Education	5	Language			2					
Title I A	5	Language			3					
Economically Disadvantaged	6	Language			8					
Special Education	6	Language			2					
Title I A	6	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Garden Valley District**

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language		5					
<b>Special Education</b>	<b>7</b>	Language		2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language		9					
<b>Economically Disadvantaged</b>	<b>9</b>	Language		8					
<b>Economically Disadvantaged</b>	<b>10</b>	Language		8					
<b>Special Education</b>	<b>10</b>	Language		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Genesee Joint District

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language		3					
<b>Special Education</b>	<b>3</b>	Language		1					
<b>Title I A</b>	<b>3</b>	Language		1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language		3					
<b>Special Education</b>	<b>4</b>	Language		3					
<b>Title I A</b>	<b>4</b>	Language		3					
<b>Economically Disadvantaged</b>	<b>5</b>	Language		4					
<b>Special Education</b>	<b>5</b>	Language		8					
<b>Title I A</b>	<b>5</b>	Language		1					
<b>Economically Disadvantaged</b>	<b>6</b>	Language		2					
<b>Special Education</b>	<b>6</b>	Language		2					
<b>Title I A</b>	<b>6</b>	Language		3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Genesee Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language			4					
<b>Title I A</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Title I A</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			1					
<b>Title I A</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.9	9.0	20	210.2	8	40.0	40.0	50.0
<b>Limited English Proficient</b>	<b>6</b>	Language	6.7	11.5	10	206.3	4	40.0	40.0	40.0
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Title I A</b>	<b>6</b>	Language	5.0	7.5	33	213.6	13	39.4	42.4	51.5
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.7	6.0	33	212.7	19	57.6	63.6	66.7
<b>Limited English Proficient</b>	<b>7</b>	Language			9					
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language	5.1	5.6	47	214.4	25	53.2	57.4	61.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	7.9	7.5	30	215.2	21	70.0	73.3	80.0
<b>Limited English Proficient</b>	<b>8</b>	Language	8.5	8.4	15	215.4	12	80.0	80.0	80.0
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			4					
<b>Title I A</b>	<b>8</b>	Language	7.9	7.0	40	216.6	30	75.0	77.5	82.5
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.1	4.0	19	223.2	13	68.4	68.4	68.4
<b>Limited English Proficient</b>	<b>9</b>	Language			9					
<b>Migrant</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Title I A</b>	<b>9</b>	Language	4.5	4.0	26	223.0	19	73.1	73.1	73.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	4.9	18	221.4	8	44.4	44.4	50.0
<b>Limited English Proficient</b>	<b>10</b>	Language	3.8	5.3	15	219.0	7	46.7	46.7	53.3
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language			5					
<b>Title I A</b>	<b>10</b>	Language	2.8	4.3	27	224.9	11	40.7	40.7	48.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	12.2	7.6	41	194.1	12	29.3	53.7	73.2
<b>Limited English Proficient</b>	<b>3</b>	Language			8					
<b>Migrant</b>	<b>3</b>	Language			5					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language	12.8	7.6	79	194.1	32	40.5	57.0	74.7
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.4	6.5	50	197.5	20	40.0	58.0	70.0
<b>Limited English Proficient</b>	<b>4</b>	Language			6					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language	9.2	6.6	84	199.9	36	42.9	53.6	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.9	7.0	56	206.1	25	44.6	57.1	64.3
<b>Limited English Proficient</b>	<b>5</b>	Language			5					
<b>Migrant</b>	<b>5</b>	Language			3					
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language	6.2	6.5	75	207.6	34	45.3	54.7	61.3
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.6	5.9	42	208.6	21	50.0	54.8	59.5
<b>Limited English Proficient</b>	<b>6</b>	Language			6					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language			6					
<b>Title I A</b>	<b>6</b>	Language	5.1	5.5	88	211.7	41	46.6	52.3	58.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.7	5.5	47	211.2	22	46.8	51.1	55.3
<b>Limited English Proficient</b>	<b>7</b>	Language			6					
<b>Migrant</b>	<b>7</b>	Language			2					
<b>Special Education</b>	<b>7</b>	Language			5					
<b>Title I A</b>	<b>7</b>	Language	5.2	4.9	77	214.7	45	58.4	63.6	68.8
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.8	4.6	49	217.3	29	59.2	59.2	63.3
<b>Limited English Proficient</b>	<b>8</b>	Language			8					
<b>Migrant</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language			4					
<b>Title I A</b>	<b>8</b>	Language	6.7	5.3	15	210.9	10	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.5	5.2	48	221.1	28	58.3	58.3	62.5
<b>Limited English Proficient</b>	<b>9</b>	Language	3.2	4.3	15	216.0	6	40.0	40.0	46.7
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			8					
<b>Title I A</b>	<b>9</b>	Language	3.5	6.1	14	217.8	5	35.7	35.7	42.9
<b>Economically Disadvantaged</b>	<b>10</b>	Language	6.8	8.0	35	216.5	25	71.4	71.4	71.4
<b>Limited English Proficient</b>	<b>10</b>	Language			4					
<b>Migrant</b>	<b>10</b>	Language			5					
<b>Special Education</b>	<b>10</b>	Language			6					
<b>Title I A</b>	<b>10</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.0	8.6	21	197.7	8	38.1	81.0	85.7
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			6					
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Migrant</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.0	4.9	10	211.3	6	60.0	70.0	80.0
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.5	6.8	16	213.9	8	50.0	56.3	62.5
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Title I A</b>	<b>6</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.8	5.2	17	220.0	11	64.7	64.7	88.2
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Title I A</b>	<b>7</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	6.7	17	222.6	9	52.9	52.9	76.5
<b>Limited English Proficient</b>	<b>8</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Grace Joint District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.7	4.0	17	224.7	11	64.7	64.7	76.5
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.6	5.4	17	227.6	8	47.1	47.1	52.9
<b>Special Education</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	19.7	9.3	29	191.1	20	69.0	79.3	89.7
<b>Special Education</b>	<b>3</b>	Language			8					
<b>Title I A</b>	<b>3</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.4	7.5	50	199.4	32	64.0	74.0	84.0
<b>Special Education</b>	<b>4</b>	Language			7					
<b>Title I A</b>	<b>4</b>	Language	12.1	8.5	20	195.7	13	65.0	65.0	80.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.6	6.4	30	206.8	17	56.7	63.3	76.7
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language	10.9	7.8	14	202.1	9	64.3	71.4	78.6
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.8	4.9	53	212.5	32	60.4	67.9	73.6
<b>Special Education</b>	<b>6</b>	Language	4.8	5.3	13	208.0	4	30.8	38.5	53.8
<b>Title I A</b>	<b>6</b>	Language	6.4	5.0	19	208.1	11	57.9	68.4	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.4	5.1	28	214.2	13	46.4	50.0	57.1
<b>Special Education</b>	<b>7</b>	Language			8					
<b>Title I A</b>	<b>7</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.6	3.9	41	220.3	22	53.7	53.7	65.9
<b>Special Education</b>	<b>8</b>	Language	3.0	4.2	10	213.2	3	30.0	40.0	50.0
<b>Title I A</b>	<b>8</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.2	45	219.9	25	55.6	57.8	62.2
<b>Special Education</b>	<b>9</b>	Language	4.1	3.8	15	211.6	7	46.7	53.3	66.7
<b>Title I A</b>	<b>9</b>	Language	5.8	4.9	13	214.9	9	69.2	69.2	69.2
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.6	5.5	46	222.7	28	60.9	60.9	67.4
<b>Special Education</b>	<b>10</b>	Language			7					
<b>Title I A</b>	<b>10</b>	Language	5.4	6.2	10	219.2	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	9.3	6.4	12	194.8	5	41.7	50.0	58.3
<b>Limited English Proficient</b>	<b>3</b>	Language			3					
<b>Migrant</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.0	5.7	11	205.1	8	72.7	72.7	81.8
<b>Limited English Proficient</b>	<b>4</b>	Language			4					
<b>Migrant</b>	<b>4</b>	Language			3					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language			9					
<b>Limited English Proficient</b>	<b>5</b>	Language			3					
<b>Migrant</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.4	3.2	16	208.5	10	62.5	68.8	93.8
<b>Limited English Proficient</b>	<b>6</b>	Language			5					
<b>Migrant</b>	<b>6</b>	Language			4					
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	10.7	9.4	15	210.3	12	80.0	80.0	80.0
<b>Limited English Proficient</b>	<b>7</b>	Language			6					
<b>Migrant</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	2.5	3.1	15	220.3	6	40.0	46.7	46.7
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.8	4.0	10	222.0	6	60.0	60.0	70.0
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			9					
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Migrant</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.8	7.6	17	194.9	11	64.7	88.2	100.0
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Migrant</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language	17.7	7.8	21	196.4	13	61.9	90.5	100.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.9	5.3	11	207.5	9	81.8	81.8	81.8
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Migrant</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language	8.8	4.9	13	208.5	11	84.6	84.6	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.4	5.6	17	208.7	5	29.4	35.3	52.9
<b>Limited English Proficient</b>	<b>5</b>	Language			4					
<b>Migrant</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	6.3	5.6	22	208.9	9	40.9	45.5	59.1
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.0	4.9	10	213.1	3	30.0	50.0	60.0
<b>Limited English Proficient</b>	<b>6</b>	Language			4					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language	4.2	6.1	18	212.8	6	33.3	44.4	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.6	4.0	17	217.6	7	41.2	41.2	58.8
<b>Limited English Proficient</b>	<b>7</b>	Language			2					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language	3.4	3.8	25	217.4	11	44.0	44.0	56.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.6	4.5	11	216.7	7	63.6	63.6	63.6
<b>Special Education</b>	<b>8</b>	Language			1					
<b>Title I A</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.1	3.8	11	225.4	4	36.4	45.5	54.5
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Hansen District**

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.9	4.5	12	223.7	8	66.7	66.7	75.0
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language			2					
<b>Title I A</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.0	7.8	69	193.8	28	40.6	65.2	81.2
<b>Limited English Proficient</b>	<b>3</b>	Language	16.6	7.8	14	186.0	5	35.7	64.3	85.7
<b>Migrant</b>	<b>3</b>	Language	14.7	7.9	21	190.5	10	47.6	71.4	81.0
<b>Special Education</b>	<b>3</b>	Language			8					
<b>Title I A</b>	<b>3</b>	Language	15.9	8.9	31	186.8	11	35.5	61.3	83.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.6	7.1	51	201.9	25	49.0	62.7	68.6
<b>Limited English Proficient</b>	<b>4</b>	Language	13.3	6.7	19	194.5	11	57.9	73.7	89.5
<b>Migrant</b>	<b>4</b>	Language	12.5	6.3	18	197.8	12	66.7	72.2	83.3
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	11.6	7.7	42	195.6	20	47.6	69.0	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.9	5.4	61	209.4	30	49.2	59.0	75.4
<b>Limited English Proficient</b>	<b>5</b>	Language			9					
<b>Migrant</b>	<b>5</b>	Language	7.6	5.5	19	208.7	10	52.6	57.9	73.7
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	6.4	5.7	40	205.4	17	42.5	47.5	62.5
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.5	6.3	57	212.3	31	54.4	61.4	73.7
<b>Limited English Proficient</b>	<b>6</b>	Language	8.0	6.6	16	205.0	8	50.0	62.5	75.0
<b>Migrant</b>	<b>6</b>	Language	7.2	5.4	18	210.3	12	66.7	66.7	83.3
<b>Special Education</b>	<b>6</b>	Language			3					
<b>Title I A</b>	<b>6</b>	Language	6.9	6.2	27	206.9	14	51.9	59.3	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.1	4.6	54	216.8	26	48.1	50.0	53.7
<b>Limited English Proficient</b>	<b>7</b>	Language			5					
<b>Migrant</b>	<b>7</b>	Language	5.0	5.2	16	211.5	7	43.8	50.0	56.3
<b>Special Education</b>	<b>7</b>	Language			7					
<b>Title I A</b>	<b>7</b>	Language	4.8	4.7	29	213.6	14	48.3	55.2	58.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.5	4.6	55	219.6	22	40.0	47.3	50.9
<b>Limited English Proficient</b>	<b>8</b>	Language			6					
<b>Migrant</b>	<b>8</b>	Language	3.1	3.6	14	215.9	6	42.9	50.0	50.0
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	3.6	4.6	36	214.8	13	36.1	44.4	47.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.3	4.8	49	220.2	22	44.9	44.9	51.0
<b>Limited English Proficient</b>	<b>9</b>	Language			9					
<b>Migrant</b>	<b>9</b>	Language	2.8	3.7	14	220.4	6	42.9	42.9	42.9
<b>Special Education</b>	<b>9</b>	Language			6					
<b>Title I A</b>	<b>9</b>	Language	2.3	3.7	35	217.7	13	37.1	37.1	40.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.7	4.5	51	225.5	36	70.6	70.6	74.5
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Migrant</b>	<b>10</b>	Language	4.7	4.1	15	225.2	12	80.0	80.0	86.7
<b>Special Education</b>	<b>10</b>	Language			5					
<b>Title I A</b>	<b>10</b>	Language	6.3	4.7	15	217.6	12	80.0	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	19.0	9.0	13	186.0	6	46.2	69.2	84.6
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language	20.3	11.0	11	184.0	5	45.5	63.6	81.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.0	4.8	12	203.1	8	66.7	66.7	91.7
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.8	6.7	11	208.1	6	54.5	54.5	72.7
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.0	5.9	10	217.7	5	50.0	50.0	60.0
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			9					
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.9	3.8	15	223.3	6	40.0	40.0	46.7
<b>Limited English Proficient</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	1.8	2.6	12	222.3	3	25.0	33.3	33.3
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.1	8.7	221	191.8	101	45.7	67.0	80.1
<b>Limited English Proficient</b>	<b>3</b>	Language	15.0	9.0	68	188.5	22	32.4	61.8	77.9
<b>Migrant</b>	<b>3</b>	Language	12.6	5.9	18	189.6	3	16.7	72.2	83.3
<b>Special Education</b>	<b>3</b>	Language	11.2	8.6	44	190.6	12	27.3	36.4	63.6
<b>Title I A</b>	<b>3</b>	Language	16.0	10.1	83	188.1	35	42.2	61.4	73.5
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.3	6.7	211	200.6	117	55.5	65.9	81.0
<b>Limited English Proficient</b>	<b>4</b>	Language	9.6	6.7	49	198.9	19	38.8	53.1	71.4
<b>Migrant</b>	<b>4</b>	Language	8.1	6.7	13	201.4	4	30.8	38.5	61.5
<b>Special Education</b>	<b>4</b>	Language	9.2	7.5	47	198.4	21	44.7	51.1	70.2
<b>Title I A</b>	<b>4</b>	Language	11.6	6.5	84	196.5	48	57.1	64.3	84.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.7	6.8	210	207.2	106	50.5	61.9	70.5
<b>Limited English Proficient</b>	<b>5</b>	Language	8.2	7.5	36	204.2	19	52.8	63.9	72.2
<b>Migrant</b>	<b>5</b>	Language	8.1	5.2	10	204.5	6	60.0	80.0	80.0
<b>Special Education</b>	<b>5</b>	Language	7.9	6.2	54	201.7	24	44.4	59.3	70.4
<b>Title I A</b>	<b>5</b>	Language	7.9	7.0	72	203.8	34	47.2	56.9	68.1
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.4	6.5	206	211.9	117	56.8	60.2	67.0
<b>Limited English Proficient</b>	<b>6</b>	Language	6.4	6.1	50	209.5	27	54.0	62.0	70.0
<b>Migrant</b>	<b>6</b>	Language	6.7	5.6	13	211.1	7	53.8	61.5	69.2
<b>Special Education</b>	<b>6</b>	Language	6.2	7.0	53	206.0	23	43.4	47.2	50.9
<b>Title I A</b>	<b>6</b>	Language	6.5	7.5	75	209.9	40	53.3	54.7	61.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.0	5.5	255	214.7	157	61.6	64.7	70.2
<b>Limited English Proficient</b>	<b>7</b>	Language	7.6	6.2	68	210.8	47	69.1	70.6	75.0
<b>Migrant</b>	<b>7</b>	Language	8.6	7.8	16	210.3	12	75.0	75.0	75.0
<b>Special Education</b>	<b>7</b>	Language	6.2	6.2	71	209.0	36	50.7	59.2	66.2
<b>Title I A</b>	<b>7</b>	Language	6.6	5.6	86	211.6	53	61.6	65.1	70.9
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.3	5.0	226	219.3	113	50.0	52.2	60.2
<b>Limited English Proficient</b>	<b>8</b>	Language	4.2	4.3	51	215.8	25	49.0	51.0	64.7
<b>Migrant</b>	<b>8</b>	Language	5.2	5.3	13	214.1	7	53.8	53.8	69.2
<b>Special Education</b>	<b>8</b>	Language	6.2	6.6	63	210.3	34	54.0	58.7	66.7
<b>Title I A</b>	<b>8</b>	Language	4.1	4.4	70	216.5	35	50.0	52.9	61.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.5	199	222.1	108	54.3	55.8	61.8
<b>Limited English Proficient</b>	<b>9</b>	Language	3.8	4.0	39	217.3	18	46.2	51.3	59.0
<b>Migrant</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>9</b>	Language	4.8	5.8	60	214.0	33	55.0	58.3	63.3
<b>Title I A</b>	<b>9</b>	Language	4.3	4.7	29	218.8	17	58.6	58.6	65.5
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.2	5.1	191	223.0	105	55.0	56.5	60.2
<b>Limited English Proficient</b>	<b>10</b>	Language	4.7	5.7	38	217.3	21	55.3	55.3	60.5
<b>Migrant</b>	<b>10</b>	Language	5.6	4.9	13	218.7	9	69.2	69.2	69.2
<b>Special Education</b>	<b>10</b>	Language	4.7	5.1	43	213.2	21	48.8	53.5	60.5
<b>Title I A</b>	<b>10</b>	Language	4.4	7.4	34	217.3	16	47.1	47.1	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Idaho School for the Deaf and Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			1					
Special Education	3	Language			1					
Title I A	3	Language			1					
Economically Disadvantaged	5	Language			1					
Special Education	5	Language			5					
Title I A	5	Language			5					
Economically Disadvantaged	6	Language			1					
Special Education	6	Language			2					
Title I A	6	Language			2					
Economically Disadvantaged	7	Language			1					
Special Education	7	Language			1					
Title I A	7	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Idaho School for the Deaf and Blind

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Language		2					
Special Education	8	Language		3					
Title I A	8	Language		3					
Economically Disadvantaged	9	Language		1					
Special Education	9	Language		1					
Title I A	9	Language		1					
Economically Disadvantaged	10	Language		3					
Limited English Proficient	10	Language		1					
Special Education	10	Language		3					
Title I A	10	Language		3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	12.9	7.4	23	197.5	12	52.2	65.2	87.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.8	12.0	27	197.6	15	55.6	70.4	70.4
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.5	6.7	24	207.6	16	66.7	75.0	83.3
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.0	7.0	28	213.4	19	67.9	71.4	75.0
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.1	6.4	23	212.1	16	69.6	69.6	78.3
<b>Special Education</b>	<b>7</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.4	4.4	18	221.3	11	61.1	61.1	66.7
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.1	2.1	11	225.1	5	45.5	45.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Idaho Virtual Academy**

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>								
	Language			8					
<b>Special Education</b>	<b>10</b>								
	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.0	9.2	485	191.8	314	64.7	79.0	89.5
<b>Limited English Proficient</b>	<b>3</b>	Language	17.6	9.8	67	184.1	32	47.8	64.2	80.6
<b>Special Education</b>	<b>3</b>	Language	17.7	9.6	133	188.4	70	52.6	71.4	85.0
<b>Title I A</b>	<b>3</b>	Language	17.9	9.2	436	191.1	265	60.8	77.1	89.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.6	7.5	466	200.8	277	59.4	70.6	77.7
<b>Limited English Proficient</b>	<b>4</b>	Language	11.3	6.7	96	195.1	50	52.1	67.7	79.2
<b>Special Education</b>	<b>4</b>	Language	10.7	7.7	144	197.9	75	52.1	64.6	73.6
<b>Title I A</b>	<b>4</b>	Language	10.3	7.4	405	200.5	233	57.5	67.7	75.1
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.3	6.5	472	207.1	295	62.5	69.3	76.9
<b>Limited English Proficient</b>	<b>5</b>	Language	10.1	7.9	83	200.4	51	61.4	69.9	74.7
<b>Special Education</b>	<b>5</b>	Language	8.9	6.9	163	203.0	95	58.3	67.5	77.9
<b>Title I A</b>	<b>5</b>	Language	8.4	6.4	455	207.4	288	63.3	70.3	79.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.0	6.1	463	212.1	283	61.1	67.2	74.9
<b>Limited English Proficient</b>	<b>6</b>	Language	6.9	5.2	73	207.2	41	56.2	68.5	74.0
<b>Special Education</b>	<b>6</b>	Language	7.6	6.8	158	207.0	89	56.3	61.4	68.4
<b>Title I A</b>	<b>6</b>	Language	6.2	6.1	446	212.6	250	56.1	61.7	69.5
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.6	5.1	525	216.1	266	50.7	54.3	61.1
<b>Limited English Proficient</b>	<b>7</b>	Language	5.5	6.7	63	209.9	28	44.4	49.2	57.1
<b>Special Education</b>	<b>7</b>	Language	4.6	5.8	171	209.7	74	43.3	45.0	48.5
<b>Title I A</b>	<b>7</b>	Language	4.6	5.1	495	216.8	256	51.7	54.1	60.2
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.0	5.4	493	219.5	289	58.6	61.3	67.1
<b>Limited English Proficient</b>	<b>8</b>	Language	5.6	5.0	38	213.7	24	63.2	65.8	65.8
<b>Special Education</b>	<b>8</b>	Language	7.5	7.7	144	210.5	87	60.4	64.6	65.3
<b>Title I A</b>	<b>8</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.6	5.2	433	221.2	241	55.7	56.4	64.4
<b>Limited English Proficient</b>	<b>9</b>	Language	6.1	6.7	34	213.4	20	58.8	58.8	64.7
<b>Special Education</b>	<b>9</b>	Language	5.9	6.5	124	214.1	73	58.9	58.9	62.1
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.4	5.6	423	223.9	226	53.4	54.4	59.8
<b>Limited English Proficient</b>	<b>10</b>	Language	6.8	7.9	51	213.8	31	60.8	62.7	64.7
<b>Special Education</b>	<b>10</b>	Language	5.2	7.4	123	215.3	57	46.3	49.6	54.5
<b>Title I A</b>	<b>10</b>	Language	4.6	4.8	20	221.8	10	50.0	50.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.6	7.2	76	191.4	50	65.8	81.6	96.1
<b>Limited English Proficient</b>	<b>3</b>	Language			5					
<b>Migrant</b>	<b>3</b>	Language			4					
<b>Special Education</b>	<b>3</b>	Language	17.6	8.9	14	187.3	7	50.0	64.3	85.7
<b>Title I A</b>	<b>3</b>	Language	20.2	8.5	30	184.7	16	53.3	76.7	90.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.3	7.9	75	200.6	44	58.7	70.7	81.3
<b>Limited English Proficient</b>	<b>4</b>	Language			8					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language	10.4	7.7	16	197.8	9	56.3	68.8	75.0
<b>Title I A</b>	<b>4</b>	Language	11.8	9.0	50	196.3	26	52.0	66.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.7	7.5	33	209.4	20	60.6	69.7	78.8
<b>Migrant</b>	<b>5</b>	Language	9.9	8.0	14	206.9	10	71.4	71.4	78.6
<b>Special Education</b>	<b>5</b>	Language	18.6	13.1	19	192.6	15	78.9	78.9	84.2
<b>Title I A</b>	<b>5</b>	Language	12.2	11.4	21	201.0	16	76.2	76.2	81.0
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.0	5.2	81	213.4	47	58.0	63.0	74.1
<b>Limited English Proficient</b>	<b>6</b>	Language			5					
<b>Migrant</b>	<b>6</b>	Language			7					
<b>Special Education</b>	<b>6</b>	Language			6					
<b>Title I A</b>	<b>6</b>	Language	6.8	8.3	21	207.2	10	47.6	52.4	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.0	4.6	82	215.3	45	54.9	57.3	69.5
<b>Limited English Proficient</b>	<b>7</b>	Language			6					
<b>Migrant</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language	6.1	5.6	14	203.4	8	57.1	57.1	64.3
<b>Title I A</b>	<b>7</b>	Language	5.1	4.7	26	210.2	15	57.7	57.7	65.4
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.4	5.1	57	220.6	37	64.9	66.7	70.2
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			5					
<b>Special Education</b>	<b>8</b>	Language	7.9	4.8	14	208.1	11	78.6	85.7	85.7
<b>Title I A</b>	<b>8</b>	Language	5.2	6.5	18	218.4	9	50.0	55.6	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.3	4.6	85	222.9	59	69.4	69.4	71.8
<b>Limited English Proficient</b>	<b>9</b>	Language			8					
<b>Migrant</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language	4.9	4.8	15	210.3	7	46.7	53.3	66.7
<b>Title I A</b>	<b>9</b>	Language	4.9	5.4	16	219.8	11	68.8	68.8	68.8
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.1	4.1	70	225.8	32	45.7	45.7	54.3
<b>Limited English Proficient</b>	<b>10</b>	Language			7					
<b>Migrant</b>	<b>10</b>	Language			5					
<b>Special Education</b>	<b>10</b>	Language	7.8	6.9	16	209.9	11	68.8	68.8	87.5
<b>Title I A</b>	<b>10</b>	Language	4.1	4.6	16	218.6	8	50.0	50.0	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### INSPIRE Virtual Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Language			1					
Special Education	7	Language			1					
Economically Disadvantaged	8	Language			1					
Special Education	9	Language			1					
Economically Disadvantaged	10	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.0	8.3	80	191.1	33	41.3	58.8	76.3
<b>Limited English Proficient</b>	<b>3</b>	Language	13.4	7.5	14	187.3	4	28.6	50.0	78.6
<b>Migrant</b>	<b>3</b>	Language			6					
<b>Special Education</b>	<b>3</b>	Language	16.5	8.2	17	183.8	7	41.2	70.6	82.4
<b>Title I A</b>	<b>3</b>	Language	14.1	8.0	168	193.1	73	43.5	63.7	81.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.5	6.6	115	200.9	52	45.2	57.4	69.6
<b>Limited English Proficient</b>	<b>4</b>	Language	5.4	5.3	16	196.4	4	25.0	25.0	37.5
<b>Migrant</b>	<b>4</b>	Language	6.6	5.8	11	195.3	2	18.2	27.3	54.5
<b>Special Education</b>	<b>4</b>	Language	7.2	7.0	28	195.4	6	21.4	39.3	60.7
<b>Title I A</b>	<b>4</b>	Language	9.2	6.8	186	202.3	91	48.9	60.2	72.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.1	7.3	88	207.1	58	65.9	72.7	80.7
<b>Limited English Proficient</b>	<b>5</b>	Language	7.1	6.4	14	202.3	6	42.9	57.1	64.3
<b>Migrant</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language	12.1	6.0	18	196.8	13	72.2	83.3	83.3
<b>Title I A</b>	<b>5</b>	Language	8.3	6.9	154	208.6	102	66.2	71.4	77.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.7	5.2	92	213.3	43	46.7	53.3	59.8
<b>Limited English Proficient</b>	<b>6</b>	Language			7					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language	4.0	6.4	21	203.2	6	28.6	28.6	33.3
<b>Title I A</b>	<b>6</b>	Language	5.4	5.0	168	214.6	98	58.3	62.5	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.4	6.2	54	210.8	34	63.0	64.8	70.4
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language	5.9	6.1	24	206.6	12	50.0	50.0	58.3
<b>Title I A</b>	<b>7</b>	Language	6.7	5.9	34	207.4	20	58.8	61.8	67.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.2	4.8	52	214.3	26	50.0	51.9	53.8
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language	4.0	6.1	23	207.5	10	43.5	43.5	47.8
<b>Title I A</b>	<b>8</b>	Language	5.8	6.7	33	210.1	16	48.5	51.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.9	5.1	29	212.0	18	62.1	65.5	79.3
<b>Limited English Proficient</b>	<b>9</b>	Language	8.4	4.4	11	213.7	11	100.0	100.0	100.0
<b>Migrant</b>	<b>9</b>	Language			6					
<b>Special Education</b>	<b>9</b>	Language	6.4	5.2	18	201.8	9	50.0	61.1	66.7
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.3	4.9	20	217.3	10	50.0	50.0	55.0
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language	7.1	7.1	13	210.5	7	53.8	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.0	8.1	90	191.4	52	57.8	71.1	85.6
<b>Limited English Proficient</b>	<b>3</b>	Language	16.9	7.9	67	187.4	35	52.2	68.7	85.1
<b>Migrant</b>	<b>3</b>	Language	14.9	6.8	18	186.8	5	27.8	61.1	72.2
<b>Special Education</b>	<b>3</b>	Language	12.5	5.6	10	182.4	1	10.0	50.0	80.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.8	6.4	75	199.6	44	58.7	70.7	86.7
<b>Limited English Proficient</b>	<b>4</b>	Language	10.8	6.1	45	199.3	21	46.7	71.1	91.1
<b>Migrant</b>	<b>4</b>	Language			6					
<b>Special Education</b>	<b>4</b>	Language	8.0	5.5	14	192.5	5	35.7	35.7	57.1
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.8	6.4	81	206.8	45	55.6	60.5	72.8
<b>Limited English Proficient</b>	<b>5</b>	Language	7.4	5.8	43	203.2	24	55.8	60.5	67.4
<b>Migrant</b>	<b>5</b>	Language	6.4	4.8	13	202.2	6	46.2	46.2	61.5
<b>Special Education</b>	<b>5</b>	Language	9.3	7.7	13	193.0	7	53.8	53.8	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.9	5.8	73	211.4	44	60.3	69.9	75.3
<b>Limited English Proficient</b>	<b>6</b>	Language	6.7	6.6	56	208.1	31	55.4	60.7	62.5
<b>Migrant</b>	<b>6</b>	Language			7					
<b>Special Education</b>	<b>6</b>	Language	9.3	8.8	14	196.6	8	57.1	64.3	71.4
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.2	7.1	80	212.5	45	56.3	63.8	70.0
<b>Limited English Proficient</b>	<b>7</b>	Language	4.5	5.9	50	209.0	19	38.0	46.0	52.0
<b>Migrant</b>	<b>7</b>	Language	7.3	5.7	10	209.3	7	70.0	70.0	70.0
<b>Special Education</b>	<b>7</b>	Language	11.9	10.5	21	194.0	15	71.4	76.2	76.2
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	5.2	93	216.8	54	58.1	58.1	63.4
<b>Limited English Proficient</b>	<b>8</b>	Language	3.9	4.6	39	211.7	16	41.0	41.0	46.2
<b>Migrant</b>	<b>8</b>	Language	2.1	2.6	10	208.2	3	30.0	30.0	40.0
<b>Special Education</b>	<b>8</b>	Language	3.9	5.9	24	205.8	7	29.2	29.2	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.1	5.6	86	221.9	46	53.5	53.5	60.5
<b>Limited English Proficient</b>	<b>9</b>	Language	3.7	4.1	28	215.7	13	46.4	46.4	57.1
<b>Migrant</b>	<b>9</b>	Language			5					
<b>Special Education</b>	<b>9</b>	Language	7.6	8.7	22	211.9	13	59.1	59.1	68.2
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.5	4.6	56	224.3	27	48.2	50.0	60.7
<b>Limited English Proficient</b>	<b>10</b>	Language	4.3	5.8	28	216.6	13	46.4	50.0	64.3
<b>Migrant</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language	9.8	7.3	11	207.2	8	72.7	81.8	90.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.8	6.5	18	203.1	9	50.0	61.1	66.7
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	10.5	9.8	21	206.5	13	61.9	66.7	76.2
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	10.8	10.0	16	203.9	9	56.3	68.8	75.0
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.8	4.6	15	214.2	10	66.7	80.0	86.7
<b>Special Education</b>	<b>6</b>	Language			3					
<b>Title I A</b>	<b>6</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.2	4.3	18	217.3	12	66.7	72.2	77.8
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language	4.3	3.4	13	216.1	7	53.8	61.5	69.2
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.8	3.0	21	220.3	12	57.1	66.7	71.4
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	3.5	3.8	15	219.1	8	53.3	60.0	73.3
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.2	4.8	17	224.9	9	52.9	52.9	52.9
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Title I A</b>	<b>9</b>	Language	2.9	4.5	13	223.9	4	30.8	30.8	38.5
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.8	3.8	23	225.4	9	39.1	39.1	43.5
<b>Special Education</b>	<b>10</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	20.3	9.5	19	188.5	13	68.4	89.5	89.5
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language	16.0	9.2	73	191.6	41	56.2	72.6	82.2
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.2	9.2	31	201.6	21	67.7	74.2	83.9
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language	13.5	7.9	60	201.3	44	73.3	83.3	91.7
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.0	6.3	42	207.3	23	54.8	61.9	81.0
<b>Special Education</b>	<b>5</b>	Language			7					
<b>Title I A</b>	<b>5</b>	Language	8.4	7.2	95	208.7	56	58.9	64.2	74.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.1	4.3	51	211.6	24	47.1	56.9	64.7
<b>Special Education</b>	<b>6</b>	Language	3.7	3.4	10	207.9	2	20.0	30.0	40.0
<b>Title I A</b>	<b>6</b>	Language	5.9	5.4	96	213.3	55	57.3	64.6	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.9	5.7	37	214.4	25	67.6	67.6	78.4
<b>Special Education</b>	<b>7</b>	Language	8.3	6.0	12	204.8	8	66.7	66.7	75.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.9	4.0	31	219.8	25	80.6	83.9	83.9
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.2	4.4	46	222.8	27	58.7	58.7	67.4
<b>Special Education</b>	<b>9</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language	6.8	8.1	11	212.5	5	45.5	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			8					
Special Education	3	Language			1					
Title I A	3	Language			1					
Economically Disadvantaged	4	Language			5					
Special Education	4	Language			1					
Title I A	4	Language			1					
Economically Disadvantaged	5	Language	6.6	6.9	11	204.5	5	45.5	54.5	63.6
Special Education	5	Language			3					
Title I A	5	Language			7					
Economically Disadvantaged	6	Language			8					
Special Education	6	Language			4					
Title I A	6	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language			9					
<b>Title I A</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.7	5.1	13	220.2	7	53.8	69.2	84.6
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Title I A</b>	<b>8</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.6	4.9	10	215.2	5	50.0	60.0	70.0
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.4	4.6	14	223.2	10	71.4	71.4	71.4
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.1	7.9	32	193.6	13	40.6	62.5	75.0
<b>Limited English Proficient</b>	<b>3</b>	Language			3					
<b>Migrant</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			7					
<b>Title I A</b>	<b>3</b>	Language	16.5	8.1	12	186.1	4	33.3	66.7	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.3	5.8	26	205.1	16	61.5	76.9	80.8
<b>Limited English Proficient</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.4	6.0	33	212.4	13	39.4	45.5	57.6
<b>Special Education</b>	<b>5</b>	Language			4					
<b>Title I A</b>	<b>5</b>	Language	6.1	4.9	11	203.2	4	36.4	45.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.1	4.0	22	213.2	15	68.2	81.8	86.4
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language	8.7	5.5	13	205.9	10	76.9	84.6	92.3
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.3	4.1	27	216.3	20	74.1	74.1	81.5
<b>Limited English Proficient</b>	<b>7</b>	Language			3					
<b>Migrant</b>	<b>7</b>	Language			2					
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.2	3.7	26	220.8	13	50.0	57.7	61.5
<b>Limited English Proficient</b>	<b>8</b>	Language			5					
<b>Migrant</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.6	4.1	29	225.0	19	65.5	65.5	69.0
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.3	5.3	20	229.9	12	60.0	60.0	65.0
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			4					
Special Education	3	Language			2					
Title I A	3	Language			4					
Economically Disadvantaged	4	Language			9					
Title I A	4	Language			1					
Economically Disadvantaged	5	Language			8					
Special Education	5	Language			2					
Title I A	5	Language	6.8	7.6	10	208.2	5	50.0	60.0	60.0
Economically Disadvantaged	6	Language			6					
Special Education	6	Language			2					
Title I A	6	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.5	5.1	11	222.5	9	81.8	81.8	90.9
<b>Title I A</b>	<b>7</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			6					
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			9					
<b>Special Education</b>	<b>10</b>	Language			2					
<b>Title I A</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	12.5	7.7	19	197.3	9	47.4	63.2	78.9
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language	12.8	7.8	13	188.9	4	30.8	46.2	76.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.4	8.3	45	201.6	24	53.3	62.2	75.6
<b>Limited English Proficient</b>	<b>4</b>	Language			6					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language			9					
<b>Title I A</b>	<b>4</b>	Language	10.5	7.2	15	193.5	5	33.3	46.7	80.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.4	5.7	18	209.4	9	50.0	66.7	66.7
<b>Special Education</b>	<b>5</b>	Language	12.1	9.7	11	198.7	7	63.6	72.7	72.7
<b>Title I A</b>	<b>5</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.9	4.8	29	215.5	18	62.1	62.1	72.4
<b>Special Education</b>	<b>6</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.6	5.2	63	216.6	39	61.9	65.1	69.8
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language	7.5	7.9	30	211.2	18	60.0	60.0	60.0
<b>Title I A</b>	<b>7</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.5	5.5	59	218.6	31	52.5	55.9	66.1
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language	3.7	4.2	19	213.9	8	42.1	42.1	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.9	4.9	73	223.1	41	56.2	57.5	64.4
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Migrant</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language	6.3	7.7	17	209.6	10	58.8	58.8	58.8
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.9	6.0	69	223.9	39	56.5	56.5	59.4
<b>Limited English Proficient</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language	5.9	11.1	17	211.4	7	41.2	41.2	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.1	8.7	98	188.5	60	61.2	71.4	85.7
<b>Special Education</b>	<b>3</b>	Language	18.7	9.8	15	189.7	9	60.0	66.7	80.0
<b>Title I A</b>	<b>3</b>	Language	19.5	9.9	51	182.6	28	54.9	70.6	84.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	13.0	7.0	100	198.3	69	69.0	82.0	88.0
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language	13.8	7.2	16	193.8	8	50.0	75.0	93.8
<b>Title I A</b>	<b>4</b>	Language	13.7	7.6	69	194.7	43	62.3	79.7	87.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.4	5.9	117	208.3	68	58.1	66.7	70.9
<b>Special Education</b>	<b>5</b>	Language	8.7	8.2	24	198.5	10	41.7	50.0	58.3
<b>Title I A</b>	<b>5</b>	Language	8.2	6.9	65	204.6	36	55.4	66.2	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.6	7.1	94	210.3	61	64.9	68.1	68.1
<b>Special Education</b>	<b>6</b>	Language	7.4	8.4	19	204.6	9	47.4	47.4	47.4
<b>Title I A</b>	<b>6</b>	Language	9.6	8.2	25	206.6	17	68.0	72.0	72.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.5	6.2	123	214.5	69	56.1	59.3	65.0
<b>Special Education</b>	<b>7</b>	Language	7.7	8.5	40	204.8	19	47.5	52.5	57.5
<b>Title I A</b>	<b>7</b>	Language	5.9	6.9	23	216.1	14	60.9	69.6	69.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.4	5.1	100	216.3	54	54.0	57.0	66.0
<b>Special Education</b>	<b>8</b>	Language	7.7	7.3	27	205.8	17	63.0	63.0	70.4
<b>Title I A</b>	<b>8</b>	Language	2.5	3.3	16	218.0	5	31.3	31.3	50.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.0	4.6	77	219.0	47	61.0	63.6	67.5
<b>Special Education</b>	<b>9</b>	Language	2.8	3.8	26	207.0	5	19.2	34.6	42.3
<b>Title I A</b>	<b>9</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Lake Pend Oreille School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.0	5.9	103	221.3	61	59.2	59.2	60.2
<b>Special Education</b>	<b>10</b>	Language	6.2	8.3	21	209.6	11	52.4	52.4	57.1
<b>Title I A</b>	<b>10</b>	Language	5.9	9.1	12	205.0	6	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.4	8.2	88	192.9	63	71.6	84.1	92.0
<b>Special Education</b>	<b>3</b>	Language	18.9	11.3	25	189.0	15	60.0	76.0	84.0
<b>Title I A</b>	<b>3</b>	Language	19.1	8.9	36	184.3	21	58.3	72.2	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.5	6.9	76	201.9	46	60.5	69.7	78.9
<b>Special Education</b>	<b>4</b>	Language	11.2	9.0	19	195.9	7	36.8	63.2	73.7
<b>Title I A</b>	<b>4</b>	Language	12.4	8.3	36	198.2	22	61.1	72.2	77.8
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.4	6.1	84	209.9	50	59.5	66.7	76.2
<b>Special Education</b>	<b>5</b>	Language	7.9	8.0	36	203.9	19	52.8	55.6	61.1
<b>Title I A</b>	<b>5</b>	Language	6.1	4.8	16	207.4	7	43.8	50.0	62.5
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	5.2	99	215.6	63	63.6	68.7	72.7
<b>Special Education</b>	<b>6</b>	Language	7.6	6.7	22	203.6	12	54.5	59.1	68.2
<b>Title I A</b>	<b>6</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.3	5.0	108	218.9	72	66.7	66.7	70.4
<b>Special Education</b>	<b>7</b>	Language	6.4	5.8	28	206.7	16	57.1	57.1	67.9
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.2	4.4	119	222.2	71	59.7	59.7	64.7
<b>Special Education</b>	<b>8</b>	Language	4.7	5.0	27	214.7	16	59.3	59.3	63.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.1	4.1	105	223.2	44	41.9	41.9	46.7
<b>Special Education</b>	<b>9</b>	Language	4.0	6.6	22	210.2	9	40.9	40.9	40.9
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.7	4.0	84	225.7	49	58.3	58.3	65.5
<b>Special Education</b>	<b>10</b>	Language	5.8	6.9	18	211.3	10	55.6	55.6	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	6	Language			2					
Title I A	6	Language			1					
Limited English Proficient	7	Language			3					
Special Education	7	Language			1					
Economically Disadvantaged	8	Language	2.8	3.5	20	218.4	7	35.0	35.0	55.0
Economically Disadvantaged	9	Language	2.1	3.4	16	217.1	6	37.5	37.5	37.5
Limited English Proficient	9	Language	2.3	3.9	12	213.9	4	33.3	33.3	33.3
Special Education	9	Language			4					
Economically Disadvantaged	10	Language	4.7	5.5	25	222.4	14	56.0	56.0	60.0
Limited English Proficient	10	Language	3.8	5.5	13	218.5	5	38.5	38.5	46.2
Special Education	10	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.8	8.8	95	191.4	54	56.8	67.4	88.4
<b>Special Education</b>	<b>3</b>	Language	15.2	9.8	26	186.7	10	38.5	53.8	76.9
<b>Title I A</b>	<b>3</b>	Language	18.8	9.1	20	185.2	11	55.0	70.0	85.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.1	6.9	89	200.4	57	64.0	70.8	84.3
<b>Special Education</b>	<b>4</b>	Language	10.6	8.5	26	197.9	13	50.0	50.0	69.2
<b>Title I A</b>	<b>4</b>	Language	12.6	7.9	12	193.3	7	58.3	66.7	75.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.5	7.0	106	206.1	70	66.0	71.7	78.3
<b>Special Education</b>	<b>5</b>	Language	11.3	8.7	38	199.3	23	60.5	65.8	71.1
<b>Title I A</b>	<b>5</b>	Language	6.3	6.3	11	200.7	4	36.4	36.4	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.4	5.7	95	211.7	67	70.5	71.6	78.9
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	8.2	7.3	24	198.1	11	45.8	50.0	70.8
<b>Title I A</b>	<b>6</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.6	5.1	99	215.9	59	59.6	63.6	70.7
<b>Special Education</b>	<b>7</b>	Language	5.6	5.5	36	208.4	17	47.2	55.6	58.3
<b>Title I A</b>	<b>7</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.0	4.8	36	222.0	18	50.0	50.0	63.9
<b>Special Education</b>	<b>8</b>	Language	5.2	5.3	38	210.7	18	47.4	55.3	60.5
<b>Title I A</b>	<b>8</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.7	6.3	42	221.1	19	45.2	47.6	50.0
<b>Special Education</b>	<b>9</b>	Language	4.6	5.8	31	213.8	12	38.7	48.4	51.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Lewiston Independent District**

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.3	6.4	36	223.2	23	63.9	66.7	77.8
<b>Special Education</b>	<b>10</b>	Language	6.5	6.1	46	213.3	35	76.1	76.1	78.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Liberty Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			9					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.3	3.2	11	229.8	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Liberty Charter**

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>								
	Language			5					
<b>Special Education</b>	<b>10</b>								
	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Mackay Joint District

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language		5					
Special Education	3	Language		3					
Title I A	3	Language		3					
Economically Disadvantaged	4	Language		5					
Special Education	4	Language		1					
Title I A	4	Language		5					
Economically Disadvantaged	5	Language		7					
Special Education	5	Language		1					
Title I A	5	Language		3					
Economically Disadvantaged	6	Language		8					
Special Education	6	Language		2					
Title I A	6	Language		6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Language			3					
Special Education	7	Language			2					
Title I A	7	Language			2					
Economically Disadvantaged	8	Language			5					
Special Education	8	Language			2					
Economically Disadvantaged	9	Language			3					
Economically Disadvantaged	10	Language			8					
Special Education	10	Language			3					
Title I A	10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.6	8.4	110	189.3	55	50.0	71.8	84.5
<b>Limited English Proficient</b>	<b>3</b>	Language			6					
<b>Migrant</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language	14.4	6.1	12	185.7	3	25.0	58.3	83.3
<b>Title I A</b>	<b>3</b>	Language	16.6	8.2	211	192.0	120	56.9	76.3	87.7
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.7	8.2	113	201.1	77	68.1	78.8	85.0
<b>Limited English Proficient</b>	<b>4</b>	Language			6					
<b>Migrant</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language	11.9	9.0	27	196.9	13	48.1	66.7	70.4
<b>Title I A</b>	<b>4</b>	Language	12.9	7.6	253	202.4	183	72.3	81.8	90.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.9	6.6	86	208.1	51	59.3	65.1	70.9
<b>Limited English Proficient</b>	<b>5</b>	Language			9					
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language	6.9	6.3	30	204.4	13	43.3	50.0	63.3
<b>Title I A</b>	<b>5</b>	Language	7.5	6.1	220	210.9	132	60.0	68.2	75.5
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.2	6.0	111	212.9	70	63.1	67.6	71.2
<b>Limited English Proficient</b>	<b>6</b>	Language			8					
<b>Migrant</b>	<b>6</b>	Language			7					
<b>Special Education</b>	<b>6</b>	Language	8.8	5.8	31	205.4	22	71.0	77.4	87.1
<b>Title I A</b>	<b>6</b>	Language	7.4	5.9	235	213.4	159	67.7	72.8	79.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.8	5.1	88	216.2	55	62.5	64.8	71.6
<b>Limited English Proficient</b>	<b>7</b>	Language	8.3	5.1	10	208.5	8	80.0	80.0	90.0
<b>Migrant</b>	<b>7</b>	Language	7.9	5.5	10	211.1	7	70.0	70.0	80.0
<b>Special Education</b>	<b>7</b>	Language	4.4	5.7	30	207.9	11	36.7	40.0	46.7
<b>Title I A</b>	<b>7</b>	Language	7.2	6.2	30	209.0	18	60.0	63.3	70.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	4.5	95	219.7	58	61.1	63.2	69.5
<b>Limited English Proficient</b>	<b>8</b>	Language	2.9	6.6	11	216.4	2	18.2	18.2	36.4
<b>Migrant</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language	4.8	4.2	37	209.6	19	51.4	54.1	67.6
<b>Title I A</b>	<b>8</b>	Language	4.2	5.8	17	215.4	7	41.2	41.2	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.3	96	221.5	52	54.2	55.2	57.3
<b>Limited English Proficient</b>	<b>9</b>	Language	4.5	6.7	11	213.5	4	36.4	45.5	45.5
<b>Migrant</b>	<b>9</b>	Language	2.1	2.6	11	217.9	3	27.3	36.4	36.4
<b>Special Education</b>	<b>9</b>	Language	5.6	6.6	34	212.4	16	47.1	52.9	52.9
<b>Title I A</b>	<b>9</b>	Language	3.2	4.5	22	217.4	9	40.9	40.9	40.9
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.6	7.5	84	222.8	52	61.9	61.9	69.0
<b>Limited English Proficient</b>	<b>10</b>	Language			6					
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language	7.5	10.4	30	210.9	15	50.0	53.3	66.7
<b>Title I A</b>	<b>10</b>	Language	6.1	6.8	19	218.3	11	57.9	63.2	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.4	5.6	31	196.6	15	48.4	71.0	83.9
<b>Special Education</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.5	7.6	33	199.4	17	51.5	63.6	84.8
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.6	6.2	40	209.6	20	50.0	55.0	65.0
<b>Special Education</b>	<b>5</b>	Language			9					
<b>Title I A</b>	<b>5</b>	Language	5.8	6.3	10	203.2	4	40.0	50.0	50.0
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.1	4.2	30	216.2	21	70.0	76.7	80.0
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Title I A</b>	<b>6</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.4	4.4	26	218.7	15	57.7	57.7	61.5
<b>Special Education</b>	<b>7</b>	Language			5					
<b>Title I A</b>	<b>7</b>	Language	3.7	4.1	10	210.4	5	50.0	50.0	50.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.3	4.8	43	220.5	23	53.5	53.5	58.1
<b>Special Education</b>	<b>8</b>	Language	5.0	3.9	10	208.8	5	50.0	60.0	80.0
<b>Title I A</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	3.7	33	224.3	19	57.6	57.6	66.7
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Title I A</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.7	8.9	23	226.0	15	65.2	65.2	69.6
<b>Special Education</b>	<b>10</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.5	7.3	31	188.8	15	48.4	80.6	90.3
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language	17.7	8.6	45	189.8	22	48.9	80.0	88.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	13.4	7.1	25	195.3	18	72.0	76.0	80.0
<b>Special Education</b>	<b>4</b>	Language			6					
<b>Title I A</b>	<b>4</b>	Language	12.2	6.7	45	198.8	29	64.4	73.3	84.4
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.0	7.0	45	201.6	24	53.3	60.0	75.6
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language	8.2	6.6	70	203.5	37	52.9	58.6	75.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.0	5.3	42	210.4	28	66.7	69.0	78.6
<b>Title I A</b>	<b>6</b>	Language	6.0	5.2	58	211.6	34	58.6	62.1	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.9	6.5	25	212.4	12	48.0	52.0	60.0
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language	6.2	6.2	41	215.8	23	56.1	58.5	68.3
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.4	4.4	29	215.3	21	72.4	79.3	82.8
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	5.7	4.5	47	216.4	33	70.2	74.5	80.9
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.4	3.7	30	223.0	15	50.0	50.0	66.7
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language	3.1	3.7	54	224.4	24	44.4	46.3	57.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.7	6.5	27	224.0	15	55.6	55.6	59.3
<b>Limited English Proficient</b>	<b>10</b>	Language			8					
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language			3					
<b>Title I A</b>	<b>10</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			8					
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language	18.4	8.4	10	191.7	4	40.0	60.0	100.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.0	8.0	21	198.3	8	38.1	47.6	61.9
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language	9.7	5.9	15	196.9	7	46.7	60.0	80.0
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.1	6.4	18	209.8	12	66.7	72.2	72.2
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language	6.8	6.9	10	205.5	4	40.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.1	4.6	19	214.4	10	52.6	57.9	63.2
<b>Title I A</b>	<b>6</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.9	5.8	20	212.4	9	45.0	45.0	45.0
<b>Special Education</b>	<b>7</b>	Language			9					
<b>Title I A</b>	<b>7</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.4	3.3	19	217.9	9	47.4	47.4	63.2
<b>Limited English Proficient</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.7	4.4	19	220.7	11	57.9	57.9	57.9
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Special Education</b>	<b>9</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **McCall-Donnelly Joint District**

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.9	3.6	21	227.8	10	47.6	47.6	57.1
<b>Special Education</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			5					
Economically Disadvantaged	4	Language			4					
Special Education	4	Language			1					
Title I A	4	Language			2					
Economically Disadvantaged	5	Language			6					
Title I A	5	Language			1					
Economically Disadvantaged	6	Language			3					
Title I A	6	Language			1					
Economically Disadvantaged	7	Language			7					
Title I A	7	Language			2					
Economically Disadvantaged	8	Language			7					
Title I A	8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Language			5					
Special Education	9	Language			1					
Economically Disadvantaged	10	Language			6					
Special Education	10	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.5	7.2	22	193.1	14	63.6	77.3	81.8
<b>Limited English Proficient</b>	<b>3</b>	Language			3					
<b>Migrant</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language	18.3	7.4	10	186.0	6	60.0	80.0	80.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.4	8.5	20	200.0	13	65.0	75.0	80.0
<b>Limited English Proficient</b>	<b>4</b>	Language			4					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language	12.5	8.9	10	195.2	5	50.0	60.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.6	5.6	24	203.0	13	54.2	66.7	83.3
<b>Limited English Proficient</b>	<b>5</b>	Language			7					
<b>Migrant</b>	<b>5</b>	Language			6					
<b>Special Education</b>	<b>5</b>	Language			8					
<b>Title I A</b>	<b>5</b>	Language	10.2	7.1	13	199.5	8	61.5	69.2	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.4	4.0	27	215.6	15	55.6	59.3	59.3
<b>Limited English Proficient</b>	<b>6</b>	Language			6					
<b>Migrant</b>	<b>6</b>	Language			4					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language	3.9	4.6	10	206.5	3	30.0	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.1	6.7	21	211.5	14	66.7	66.7	71.4
<b>Limited English Proficient</b>	<b>7</b>	Language			7					
<b>Migrant</b>	<b>7</b>	Language			5					
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.6	4.3	20	220.9	12	60.0	60.0	65.0
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.8	5.6	25	223.4	10	40.0	40.0	56.0
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Migrant</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.6	5.1	21	218.7	14	66.7	66.7	81.0
<b>Limited English Proficient</b>	<b>10</b>	Language			4					
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.2	8.9	314	193.0	186	59.2	75.5	89.2
<b>Limited English Proficient</b>	<b>3</b>	Language	19.4	8.2	73	191.3	52	71.2	83.6	94.5
<b>Special Education</b>	<b>3</b>	Language	15.9	9.9	147	191.5	74	50.3	66.7	81.6
<b>Title I A</b>	<b>3</b>	Language	19.1	8.8	124	189.2	77	62.1	75.8	91.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.7	6.5	349	203.6	189	54.2	66.8	80.5
<b>Limited English Proficient</b>	<b>4</b>	Language	10.8	7.6	88	202.5	52	59.1	69.3	80.7
<b>Special Education</b>	<b>4</b>	Language	10.2	7.3	166	200.0	86	51.8	65.7	75.9
<b>Title I A</b>	<b>4</b>	Language	9.7	7.6	107	201.3	50	46.7	62.6	74.8
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.0	6.3	344	208.4	213	61.9	69.2	75.9
<b>Limited English Proficient</b>	<b>5</b>	Language	8.1	5.6	73	207.6	48	65.8	76.7	82.2
<b>Special Education</b>	<b>5</b>	Language	8.1	6.7	217	204.6	120	55.3	64.5	73.7
<b>Title I A</b>	<b>5</b>	Language	9.5	6.2	109	205.3	77	70.6	79.8	86.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.8	5.0	392	213.8	190	48.5	51.5	59.9
<b>Limited English Proficient</b>	<b>6</b>	Language	5.1	5.5	93	213.8	47	50.5	51.6	60.2
<b>Special Education</b>	<b>6</b>	Language	5.3	5.4	213	208.6	98	46.0	52.1	61.5
<b>Title I A</b>	<b>6</b>	Language	5.1	4.8	85	212.8	45	52.9	56.5	64.7
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.2	5.1	290	216.6	175	60.3	63.8	70.3
<b>Limited English Proficient</b>	<b>7</b>	Language	5.4	5.2	72	214.0	43	59.7	62.5	68.1
<b>Special Education</b>	<b>7</b>	Language	6.0	6.0	170	209.6	95	55.9	61.2	68.2
<b>Title I A</b>	<b>7</b>	Language	4.5	4.3	15	217.8	8	53.3	66.7	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.4	5.5	293	221.0	158	53.9	55.3	63.5
<b>Limited English Proficient</b>	<b>8</b>	Language	5.3	7.3	64	218.4	37	57.8	60.9	67.2
<b>Special Education</b>	<b>8</b>	Language	4.5	5.8	148	212.7	66	44.6	50.7	56.8
<b>Title I A</b>	<b>8</b>	Language	5.2	5.2	22	214.4	13	59.1	59.1	77.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.0	4.7	373	222.4	207	55.5	56.6	62.7
<b>Limited English Proficient</b>	<b>9</b>	Language	5.5	6.0	87	219.7	52	59.8	60.9	67.8
<b>Special Education</b>	<b>9</b>	Language	4.8	5.6	148	214.2	74	50.0	52.0	61.5
<b>Title I A</b>	<b>9</b>	Language	0.5	1.2	13	217.5	1	7.7	7.7	15.4
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.0	4.7	257	225.1	143	55.6	55.6	61.5
<b>Limited English Proficient</b>	<b>10</b>	Language	5.0	7.0	65	221.0	33	50.8	50.8	53.8
<b>Special Education</b>	<b>10</b>	Language	3.9	4.5	137	218.2	70	51.1	53.3	60.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.0	9.1	56	190.4	32	57.1	73.2	75.0
<b>Limited English Proficient</b>	<b>3</b>	Language			7					
<b>Migrant</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language	14.2	13.4	12	187.2	4	33.3	50.0	58.3
<b>Title I A</b>	<b>3</b>	Language	18.8	9.8	19	182.7	11	57.9	68.4	78.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.3	8.7	71	200.3	38	53.5	60.6	71.8
<b>Limited English Proficient</b>	<b>4</b>	Language			6					
<b>Migrant</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language	13.3	13.3	12	193.6	7	58.3	58.3	58.3
<b>Title I A</b>	<b>4</b>	Language	14.7	10.1	36	193.9	22	61.1	69.4	86.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.4	5.4	72	205.6	37	51.4	61.1	76.4
<b>Limited English Proficient</b>	<b>5</b>	Language			7					
<b>Migrant</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language	6.3	7.1	24	202.6	9	37.5	37.5	45.8
<b>Title I A</b>	<b>5</b>	Language	8.4	5.0	36	201.4	18	50.0	58.3	86.1
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.8	5.1	76	213.1	40	52.6	59.2	73.7
<b>Limited English Proficient</b>	<b>6</b>	Language			8					
<b>Migrant</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	3.3	5.1	17	210.4	5	29.4	35.3	41.2
<b>Title I A</b>	<b>6</b>	Language	7.0	5.4	30	206.8	16	53.3	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.1	5.4	74	214.2	50	67.6	70.3	74.3
<b>Limited English Proficient</b>	<b>7</b>	Language			5					
<b>Special Education</b>	<b>7</b>	Language	13.4	7.6	11	197.3	11	100.0	100.0	100.0
<b>Title I A</b>	<b>7</b>	Language	6.8	5.0	28	207.2	18	64.3	67.9	78.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.1	3.7	78	217.9	35	44.9	46.2	52.6
<b>Limited English Proficient</b>	<b>8</b>	Language			6					
<b>Migrant</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language	5.0	4.3	15	203.9	7	46.7	46.7	66.7
<b>Title I A</b>	<b>8</b>	Language	4.3	4.5	24	212.1	12	50.0	54.2	58.3
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.1	4.7	63	218.9	44	69.8	71.4	76.2
<b>Limited English Proficient</b>	<b>9</b>	Language			4					
<b>Special Education</b>	<b>9</b>	Language	10.5	6.2	10	198.6	7	70.0	80.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Middleton District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.0	3.9	55	223.9	33	60.0	61.8	70.9
<b>Limited English Proficient</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language	4.8	4.0	11	215.5	5	45.5	54.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Midvale District

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3			4					
Limited English Proficient	3			1					
Economically Disadvantaged	4			2					
Title I A	4			1					
Economically Disadvantaged	5			1					
Special Education	5			1					
Title I A	5			1					
Economically Disadvantaged	6			3					
Limited English Proficient	6			1					
Special Education	6			2					
Title I A	6			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **Midvale District**

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language		3					
<b>Special Education</b>	<b>8</b>	Language		2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language		3					
<b>Title I A</b>	<b>9</b>	Language		3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language		5					
<b>Special Education</b>	<b>10</b>	Language		1					
<b>Title I A</b>	<b>10</b>	Language		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.1	6.8	137	191.7	70	51.1	73.0	92.7
<b>Limited English Proficient</b>	<b>3</b>	Language	15.6	8.3	19	187.7	7	36.8	68.4	84.2
<b>Migrant</b>	<b>3</b>	Language	13.3	5.4	11	192.5	3	27.3	81.8	90.9
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language	16.0	6.7	201	193.0	107	53.2	75.6	93.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.1	6.4	143	201.4	92	64.3	74.1	83.9
<b>Limited English Proficient</b>	<b>4</b>	Language	10.3	6.5	28	196.9	15	53.6	64.3	75.0
<b>Migrant</b>	<b>4</b>	Language	8.8	4.7	13	199.4	6	46.2	61.5	84.6
<b>Special Education</b>	<b>4</b>	Language	8.4	7.9	13	194.2	4	30.8	46.2	61.5
<b>Title I A</b>	<b>4</b>	Language	10.8	6.6	201	202.1	131	65.2	74.1	82.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.3	5.9	167	206.2	102	61.1	67.1	77.2
<b>Limited English Proficient</b>	<b>5</b>	Language	9.0	6.1	33	198.8	19	57.6	60.6	75.8
<b>Migrant</b>	<b>5</b>	Language	8.4	7.2	18	204.2	8	44.4	55.6	72.2
<b>Special Education</b>	<b>5</b>	Language	9.0	6.4	18	199.7	9	50.0	55.6	72.2
<b>Title I A</b>	<b>5</b>	Language	7.8	5.9	242	207.7	143	59.1	65.7	76.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.0	5.5	176	212.8	103	58.5	60.2	67.0
<b>Limited English Proficient</b>	<b>6</b>	Language	6.6	7.3	34	208.1	16	47.1	50.0	58.8
<b>Migrant</b>	<b>6</b>	Language	4.9	6.6	14	212.4	5	35.7	35.7	50.0
<b>Special Education</b>	<b>6</b>	Language	2.8	5.0	12	203.8	2	16.7	16.7	25.0
<b>Title I A</b>	<b>6</b>	Language	6.5	5.7	249	213.3	156	62.7	65.1	70.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.0	4.9	172	215.0	94	54.7	59.3	65.7
<b>Limited English Proficient</b>	<b>7</b>	Language	5.9	5.7	42	208.8	24	57.1	59.5	64.3
<b>Migrant</b>	<b>7</b>	Language	4.7	6.5	13	212.3	4	30.8	38.5	46.2
<b>Special Education</b>	<b>7</b>	Language	6.0	6.3	21	203.4	8	38.1	47.6	47.6
<b>Title I A</b>	<b>7</b>	Language	5.0	4.7	179	216.9	105	58.7	62.6	70.4
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.6	4.3	154	219.6	96	62.3	63.6	70.8
<b>Limited English Proficient</b>	<b>8</b>	Language	4.2	4.3	35	212.9	18	51.4	51.4	62.9
<b>Migrant</b>	<b>8</b>	Language	4.1	3.2	16	216.1	9	56.3	56.3	68.8
<b>Special Education</b>	<b>8</b>	Language	3.9	5.0	17	209.4	6	35.3	35.3	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.4	4.4	196	221.0	87	44.4	45.4	52.0
<b>Limited English Proficient</b>	<b>9</b>	Language	4.1	4.9	48	212.6	21	43.8	47.9	54.2
<b>Migrant</b>	<b>9</b>	Language	6.1	6.4	26	212.1	14	53.8	61.5	65.4
<b>Special Education</b>	<b>9</b>	Language	3.5	4.7	24	208.0	7	29.2	33.3	50.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.0	3.9	143	224.2	64	44.8	44.8	49.0
<b>Limited English Proficient</b>	<b>10</b>	Language	2.8	4.0	35	217.6	11	31.4	31.4	40.0
<b>Migrant</b>	<b>10</b>	Language	2.0	3.5	20	221.0	6	30.0	30.0	30.0
<b>Special Education</b>	<b>10</b>	Language	3.8	4.8	19	207.6	7	36.8	42.1	52.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	19.2	7.2	29	191.7	22	75.9	93.1	96.6
<b>Special Education</b>	<b>3</b>	Language	19.3	7.3	10	191.6	7	70.0	90.0	100.0
<b>Title I A</b>	<b>3</b>	Language	23.8	8.2	13	179.5	9	69.2	92.3	100.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.7	6.4	29	204.7	21	72.4	72.4	79.3
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language	9.7	11.3	10	201.6	4	40.0	60.0	70.0
<b>Title I A</b>	<b>4</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.7	4.6	24	212.0	18	75.0	83.3	87.5
<b>Limited English Proficient</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language	9.1	6.6	17	204.4	10	58.8	76.5	76.5
<b>Title I A</b>	<b>5</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.5	4.7	30	220.5	18	60.0	70.0	73.3
<b>Special Education</b>	<b>6</b>	Language	6.3	4.5	13	209.5	8	61.5	61.5	84.6
<b>Title I A</b>	<b>6</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.9	4.6	36	218.5	18	50.0	50.0	55.6
<b>Special Education</b>	<b>7</b>	Language	2.8	3.8	20	209.7	6	30.0	40.0	40.0
<b>Title I A</b>	<b>7</b>	Language	4.4	5.0	10	210.2	5	50.0	60.0	60.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.6	3.8	28	222.8	15	53.6	53.6	57.1
<b>Special Education</b>	<b>8</b>	Language	4.6	4.1	12	214.2	6	50.0	58.3	66.7
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.7	38	222.2	19	50.0	50.0	52.6
<b>Special Education</b>	<b>9</b>	Language	3.1	4.6	18	218.1	6	33.3	33.3	38.9
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.2	6.0	33	223.7	21	63.6	63.6	69.7
<b>Special Education</b>	<b>10</b>	Language	4.0	3.7	13	220.2	8	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.2	7.9	105	194.9	52	49.5	66.7	81.0
<b>Limited English Proficient</b>	<b>3</b>	Language	16.0	5.7	20	189.6	8	40.0	65.0	95.0
<b>Migrant</b>	<b>3</b>	Language			6					
<b>Special Education</b>	<b>3</b>	Language	9.3	7.0	16	188.7	2	12.5	18.8	56.3
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.4	7.0	105	202.6	59	56.2	68.6	81.9
<b>Limited English Proficient</b>	<b>4</b>	Language	11.0	6.8	20	199.0	11	55.0	70.0	85.0
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language	9.8	6.7	35	196.3	16	45.7	57.1	77.1
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.7	6.6	94	207.1	52	55.3	62.8	70.2
<b>Limited English Proficient</b>	<b>5</b>	Language	9.0	7.1	30	205.4	19	63.3	70.0	70.0
<b>Migrant</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language	5.7	6.6	33	203.2	11	33.3	39.4	51.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.0	6.0	74	211.7	43	58.1	60.8	67.6
<b>Limited English Proficient</b>	<b>6</b>	Language	7.3	5.5	16	208.6	12	75.0	75.0	81.3
<b>Migrant</b>	<b>6</b>	Language			5					
<b>Special Education</b>	<b>6</b>	Language	9.2	8.1	32	201.3	19	59.4	65.6	75.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.4	5.4	81	217.8	47	58.0	61.7	69.1
<b>Limited English Proficient</b>	<b>7</b>	Language	5.6	5.2	15	214.7	8	53.3	60.0	66.7
<b>Migrant</b>	<b>7</b>	Language			8					
<b>Special Education</b>	<b>7</b>	Language	10.0	6.4	26	206.0	20	76.9	80.8	88.5
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.3	4.7	118	219.6	64	54.2	55.9	61.9
<b>Limited English Proficient</b>	<b>8</b>	Language	3.4	4.6	25	213.8	9	36.0	40.0	48.0
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language	6.3	6.1	52	209.9	30	57.7	59.6	67.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.4	105	221.3	55	52.4	55.2	61.0
<b>Limited English Proficient</b>	<b>9</b>	Language	3.3	4.7	14	218.6	5	35.7	35.7	50.0
<b>Migrant</b>	<b>9</b>	Language			9					
<b>Special Education</b>	<b>9</b>	Language	4.7	4.6	39	213.2	21	53.8	61.5	64.1
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.9	3.6	77	225.4	37	48.1	48.1	55.8
<b>Limited English Proficient</b>	<b>10</b>	Language	2.6	4.0	15	218.7	5	33.3	33.3	40.0
<b>Migrant</b>	<b>10</b>	Language			6					
<b>Special Education</b>	<b>10</b>	Language	4.6	4.8	31	217.8	17	54.8	54.8	61.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Language			1					
Title I A	3	Language			2					
Economically Disadvantaged	4	Language			1					
Special Education	4	Language			3					
Title I A	4	Language			1					
Economically Disadvantaged	5	Language			3					
Special Education	5	Language			1					
Title I A	5	Language			1					
Special Education	6	Language			1					
Title I A	6	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Language			5					
Special Education	7	Language			1					
Title I A	7	Language			2					
Special Education	8	Language			1					
Title I A	8	Language			3					
Economically Disadvantaged	9	Language			3					
Special Education	9	Language			2					
Title I A	9	Language			1					
Economically Disadvantaged	10	Language			1					
Special Education	10	Language			1					
Title I A	10	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			6					
<b>Migrant</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.0	5.6	11	196.6	5	45.5	54.5	72.7
<b>Limited English Proficient</b>	<b>4</b>	Language			6					
<b>Migrant</b>	<b>4</b>	Language			6					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language			8					
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Migrant</b>	<b>5</b>	Language			3					
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.8	5.4	10	215.4	7	70.0	70.0	70.0
<b>Limited English Proficient</b>	<b>6</b>	Language			2					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Title I A</b>	<b>6</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			7					
<b>Limited English Proficient</b>	<b>7</b>	Language			2					
<b>Migrant</b>	<b>7</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language			5					
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Migrant</b>	<b>8</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Limited English Proficient</b>	<b>9</b>	Language			5					
<b>Migrant</b>	<b>9</b>	Language			5					
<b>Special Education</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			7					
<b>Migrant</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.1	8.8	435	191.1	226	52.0	70.1	83.4
<b>Limited English Proficient</b>	<b>3</b>	Language	15.7	8.9	137	187.9	61	44.5	60.6	78.1
<b>Migrant</b>	<b>3</b>	Language	14.8	8.5	50	187.6	20	40.0	56.0	74.0
<b>Special Education</b>	<b>3</b>	Language	14.0	10.1	65	189.2	24	36.9	55.4	72.3
<b>Title I A</b>	<b>3</b>	Language	16.7	10.0	66	186.1	31	47.0	62.1	78.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.6	7.3	407	199.9	216	53.1	66.1	77.9
<b>Limited English Proficient</b>	<b>4</b>	Language	11.7	7.0	126	195.8	65	51.6	68.3	80.2
<b>Migrant</b>	<b>4</b>	Language	13.0	7.0	26	195.8	17	65.4	80.8	84.6
<b>Special Education</b>	<b>4</b>	Language	8.6	8.0	92	197.8	34	37.0	52.2	58.7
<b>Title I A</b>	<b>4</b>	Language	12.4	9.1	94	193.7	48	51.1	63.8	73.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.6	6.6	419	206.4	229	54.7	61.6	69.0
<b>Limited English Proficient</b>	<b>5</b>	Language	7.7	6.4	132	204.5	70	53.0	59.8	68.9
<b>Migrant</b>	<b>5</b>	Language	7.9	7.4	32	206.5	16	50.0	62.5	68.8
<b>Special Education</b>	<b>5</b>	Language	8.5	7.3	101	199.1	47	46.5	62.4	69.3
<b>Title I A</b>	<b>5</b>	Language	7.8	6.8	132	202.2	69	52.3	57.6	62.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.3	5.5	22	212.0	8	36.4	54.5	68.2
<b>Limited English Proficient</b>	<b>6</b>	Language			6					
<b>Migrant</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	5.4	4.0	11	205.3	5	45.5	63.6	72.7
<b>Title I A</b>	<b>6</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.9	5.1	405	214.4	219	54.1	57.5	64.2
<b>Limited English Proficient</b>	<b>7</b>	Language	4.4	4.8	111	208.9	49	44.1	48.6	55.0
<b>Migrant</b>	<b>7</b>	Language	4.7	4.9	27	208.9	11	40.7	51.9	51.9
<b>Special Education</b>	<b>7</b>	Language	5.6	7.2	92	204.0	34	37.0	42.4	53.3
<b>Title I A</b>	<b>7</b>	Language	5.8	6.3	65	210.0	32	49.2	50.8	58.5
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	5.7	382	216.3	194	50.8	53.7	61.3
<b>Limited English Proficient</b>	<b>8</b>	Language	5.1	6.1	108	213.1	54	50.0	52.8	59.3
<b>Migrant</b>	<b>8</b>	Language	4.1	5.9	33	214.5	14	42.4	45.5	48.5
<b>Special Education</b>	<b>8</b>	Language	6.9	6.7	108	206.6	57	52.8	57.4	66.7
<b>Title I A</b>	<b>8</b>	Language	6.1	6.9	65	210.5	32	49.2	53.8	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.2	4.7	358	219.1	198	55.3	57.8	63.4
<b>Limited English Proficient</b>	<b>9</b>	Language	4.7	5.0	65	212.9	41	63.1	64.6	67.7
<b>Migrant</b>	<b>9</b>	Language	4.5	5.2	40	215.0	22	55.0	60.0	62.5
<b>Special Education</b>	<b>9</b>	Language	6.6	6.7	83	206.0	48	57.8	60.2	62.7
<b>Title I A</b>	<b>9</b>	Language	4.0	4.7	96	216.1	53	55.2	58.3	64.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.8	4.7	203	221.1	100	49.3	49.8	55.7
<b>Limited English Proficient</b>	<b>10</b>	Language	4.3	5.6	26	213.2	11	42.3	42.3	57.7
<b>Migrant</b>	<b>10</b>	Language	4.2	3.2	12	221.1	8	66.7	66.7	83.3
<b>Special Education</b>	<b>10</b>	Language	4.7	6.3	31	212.4	13	41.9	41.9	48.4
<b>Title I A</b>	<b>10</b>	Language	3.8	4.4	53	217.9	26	49.1	50.9	56.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.0	6.3	21	197.7	12	57.1	71.4	76.2
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Migrant</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.0	6.1	21	209.0	12	57.1	66.7	71.4
<b>Limited English Proficient</b>	<b>4</b>	Language			4					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Title I A</b>	<b>4</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.4	4.3	25	212.3	13	52.0	60.0	72.0
<b>Limited English Proficient</b>	<b>5</b>	Language			7					
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language			4					
<b>Title I A</b>	<b>5</b>	Language	7.8	5.1	12	207.3	9	75.0	75.0	83.3
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.5	4.4	19	216.9	14	73.7	78.9	84.2
<b>Limited English Proficient</b>	<b>6</b>	Language			3					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Migrant</b>	<b>7</b>	Language			2					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.3	3.9	32	218.9	21	65.6	65.6	71.9
<b>Limited English Proficient</b>	<b>8</b>	Language			9					
<b>Migrant</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Title I A</b>	<b>8</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

### **By Special Programs**

#### **New Plymouth District**

	<b>Grade</b>		<b>Mean</b>	<b>StDev</b>	<b>Count</b>	<b>Mean of targets</b>	<b>N meeting individual growth target</b>	<b>Percent meeting individual growth target</b>	<b>Percent meeting 75% of individual growth target</b>	<b>Percent meeting 50% of individual growth target</b>
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.8	4.9	35	222.3	22	62.9	62.9	68.6
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Title I A</b>	<b>9</b>	Language	3.4	4.7	12	216.6	4	33.3	33.3	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Nezperce Joint District

	Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3			3					
Economically Disadvantaged	4			1					
Economically Disadvantaged	5			4					
Economically Disadvantaged	6			4					
Special Education	6			1					
Economically Disadvantaged	7			6					
Economically Disadvantaged	8			1					
Economically Disadvantaged	9			2					
Special Education	9			2					
Economically Disadvantaged	10			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### North Gem District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			5					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.7	5.3	10	208.9	6	60.0	80.0	100.0
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### North Gem District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Language			9					
Special Education	7	Language			1					
Title I A	7	Language			1					
Economically Disadvantaged	8	Language			6					
Title I A	8	Language			2					
Economically Disadvantaged	9	Language			4					
Special Education	9	Language			2					
Title I A	9	Language			3					
Economically Disadvantaged	10	Language			5					
Title I A	10	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	22.0	8.7	13	185.4	10	76.9	92.3	92.3
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Migrant</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language	21.7	8.1	16	186.5	13	81.3	93.8	93.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language			5					
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Migrant</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language	9.7	6.7	11	207.2	8	72.7	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	10.3	6.8	12	205.9	9	75.0	75.0	83.3
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language			4					
<b>Title I A</b>	<b>5</b>	Language	9.1	7.2	17	208.8	12	70.6	70.6	76.5
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.8	4.4	17	207.4	10	58.8	76.5	82.4
<b>Limited English Proficient</b>	<b>6</b>	Language			9					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Title I A</b>	<b>6</b>	Language	7.2	5.2	25	208.5	14	56.0	68.0	88.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language			9					
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			1					
<b>Title I A</b>	<b>7</b>	Language	5.4	4.6	17	223.8	11	64.7	64.7	82.4
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.7	5.3	15	219.7	7	46.7	46.7	46.7
<b>Limited English Proficient</b>	<b>8</b>	Language			6					
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	4.7	4.7	25	218.8	14	56.0	56.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	7.2	6.5	11	214.0	9	81.8	81.8	81.8
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language	6.4	5.2	19	217.3	16	84.2	84.2	89.5
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.2	4.1	13	223.5	5	38.5	38.5	38.5
<b>Limited English Proficient</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			1					
<b>Title I A</b>	<b>10</b>	Language	3.2	3.7	20	225.3	9	45.0	45.0	45.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	18.2	6.0	22	192.9	14	63.6	86.4	95.5
<b>Limited English Proficient</b>	<b>3</b>	Language			2					
<b>Special Education</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.2	6.5	29	202.6	16	55.2	75.9	86.2
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			7					
<b>Title I A</b>	<b>4</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.8	5.6	33	210.2	17	51.5	63.6	66.7
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.7	5.1	29	214.0	15	51.7	51.7	55.2
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	4.9	7.0	10	207.8	4	40.0	40.0	50.0
<b>Title I A</b>	<b>6</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.6	4.4	28	217.9	16	57.1	60.7	64.3
<b>Limited English Proficient</b>	<b>7</b>	Language			2					
<b>Special Education</b>	<b>7</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.7	6.5	31	220.2	19	61.3	61.3	67.7
<b>Limited English Proficient</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Oneida County District**

	<b>Grade</b>		<b>Mean</b>	<b>StDev</b>	<b>Count</b>	<b>Mean of targets</b>	<b>N meeting individual growth target</b>	<b>Percent meeting individual growth target</b>	<b>Percent meeting 75% of individual growth target</b>	<b>Percent meeting 50% of individual growth target</b>
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.4	2.2	23	225.4	11	47.8	47.8	69.6
<b>Limited English Proficient</b>	<b>9</b>	Language			2					
<b>Special Education</b>	<b>9</b>	Language	2.6	2.8	12	214.3	4	33.3	33.3	58.3
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.1	4.0	26	226.3	12	46.2	46.2	57.7
<b>Special Education</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.2	8.7	42	191.9	15	35.7	57.1	78.6
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language	14.3	9.1	80	193.6	36	45.0	65.0	83.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.1	7.6	38	202.1	21	55.3	60.5	73.7
<b>Special Education</b>	<b>4</b>	Language			9					
<b>Title I A</b>	<b>4</b>	Language	9.1	7.2	68	203.9	40	58.8	64.7	76.5
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.3	7.2	46	208.3	19	41.3	45.7	58.7
<b>Special Education</b>	<b>5</b>	Language			7					
<b>Title I A</b>	<b>5</b>	Language	6.0	6.3	73	210.8	35	47.9	52.1	63.0
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.9	5.3	35	213.9	15	42.9	54.3	65.7
<b>Special Education</b>	<b>6</b>	Language			6					
<b>Title I A</b>	<b>6</b>	Language	5.2	4.8	66	214.8	36	54.5	62.1	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.3	4.6	41	214.3	20	48.8	48.8	58.5
<b>Special Education</b>	<b>7</b>	Language	5.7	5.7	11	202.1	4	36.4	36.4	63.6
<b>Title I A</b>	<b>7</b>	Language	3.9	4.6	85	217.4	39	45.9	48.2	56.5
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.1	4.7	62	219.5	32	51.6	53.2	61.3
<b>Special Education</b>	<b>8</b>	Language			7					
<b>Title I A</b>	<b>8</b>	Language	4.7	5.4	41	218.2	21	51.2	53.7	65.9
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.7	5.7	48	222.2	24	50.0	50.0	60.4
<b>Special Education</b>	<b>9</b>	Language			9					
<b>Title I A</b>	<b>9</b>	Language	3.1	3.2	46	221.5	24	52.2	54.3	63.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.2	4.7	54	223.2	30	55.6	55.6	64.8
<b>Special Education</b>	<b>10</b>	Language			9					
<b>Title I A</b>	<b>10</b>	Language	5.4	4.9	30	224.0	19	63.3	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	19.6	8.1	54	189.1	39	72.2	79.6	90.7
<b>Limited English Proficient</b>	<b>3</b>	Language	19.2	8.6	24	185.8	14	58.3	66.7	87.5
<b>Migrant</b>	<b>3</b>	Language			5					
<b>Special Education</b>	<b>3</b>	Language	15.1	9.8	10	181.7	3	30.0	50.0	70.0
<b>Title I A</b>	<b>3</b>	Language	20.3	7.9	71	189.7	53	74.6	84.5	93.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.4	6.3	47	198.3	32	68.1	78.7	89.4
<b>Limited English Proficient</b>	<b>4</b>	Language	12.5	8.7	24	195.1	15	62.5	75.0	87.5
<b>Migrant</b>	<b>4</b>	Language			3					
<b>Special Education</b>	<b>4</b>	Language			6					
<b>Title I A</b>	<b>4</b>	Language	13.1	7.2	59	199.7	43	72.9	83.1	91.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.2	5.6	50	209.2	30	60.0	70.0	78.0
<b>Limited English Proficient</b>	<b>5</b>	Language	9.0	6.3	17	202.5	12	70.6	70.6	76.5
<b>Migrant</b>	<b>5</b>	Language			6					
<b>Special Education</b>	<b>5</b>	Language			6					
<b>Title I A</b>	<b>5</b>	Language	6.7	5.4	73	209.7	42	57.5	65.8	76.7
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.0	5.1	50	214.9	27	54.0	54.0	62.0
<b>Limited English Proficient</b>	<b>7</b>	Language	6.0	4.4	21	211.9	15	71.4	71.4	81.0
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Title I A</b>	<b>7</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.3	5.8	54	219.4	31	57.4	57.4	61.1
<b>Limited English Proficient</b>	<b>8</b>	Language	5.7	8.3	19	215.2	12	63.2	63.2	68.4
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Title I A</b>	<b>8</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.9	3.6	52	222.0	24	46.2	46.2	53.8
<b>Limited English Proficient</b>	<b>9</b>	Language	1.7	2.8	24	218.9	7	29.2	29.2	33.3
<b>Migrant</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Title I A</b>	<b>9</b>	Language	1.8	3.5	12	218.1	3	25.0	25.0	25.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Parma District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	3.8	41	223.5	21	51.2	51.2	61.0
<b>Limited English Proficient</b>	<b>10</b>	Language	2.3	2.6	27	221.5	9	33.3	37.0	48.1
<b>Migrant</b>	<b>10</b>	Language			1					
<b>Special Education</b>	<b>10</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.0	7.2	55	187.7	29	52.7	78.2	90.9
<b>Limited English Proficient</b>	<b>3</b>	Language	16.7	6.5	22	184.0	7	31.8	63.6	86.4
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language	15.9	6.8	28	181.5	11	39.3	60.7	78.6
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.5	8.0	61	198.9	36	59.0	68.9	78.7
<b>Limited English Proficient</b>	<b>4</b>	Language	12.7	5.3	10	198.2	6	60.0	90.0	100.0
<b>Special Education</b>	<b>4</b>	Language			8					
<b>Title I A</b>	<b>4</b>	Language	11.5	6.8	29	193.5	14	48.3	65.5	86.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.5	5.3	60	205.4	25	41.7	51.7	70.0
<b>Limited English Proficient</b>	<b>5</b>	Language	7.9	7.0	17	202.8	7	41.2	41.2	70.6
<b>Migrant</b>	<b>5</b>	Language			3					
<b>Special Education</b>	<b>5</b>	Language			8					
<b>Title I A</b>	<b>5</b>	Language	7.8	7.0	36	200.3	14	38.9	50.0	69.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.3	5.4	78	210.1	35	44.9	46.2	53.8
<b>Limited English Proficient</b>	<b>6</b>	Language	5.3	5.9	12	204.3	4	33.3	41.7	50.0
<b>Migrant</b>	<b>6</b>	Language			1					
<b>Special Education</b>	<b>6</b>	Language	2.9	4.4	13	202.2	3	23.1	23.1	23.1
<b>Title I A</b>	<b>6</b>	Language	5.9	5.3	33	206.0	15	45.5	48.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.1	4.5	63	214.7	37	58.7	61.9	74.6
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			5					
<b>Title I A</b>	<b>7</b>	Language	5.2	5.2	50	211.9	25	50.0	58.0	68.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.5	6.3	80	216.8	50	62.5	62.5	68.8
<b>Limited English Proficient</b>	<b>8</b>	Language	8.3	7.0	11	207.2	8	72.7	72.7	72.7
<b>Migrant</b>	<b>8</b>	Language			5					
<b>Special Education</b>	<b>8</b>	Language	5.5	4.1	13	207.8	8	61.5	61.5	61.5
<b>Title I A</b>	<b>8</b>	Language	6.6	6.2	78	215.7	49	62.8	64.1	71.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.0	5.6	66	215.5	36	54.5	57.6	66.7
<b>Limited English Proficient</b>	<b>9</b>	Language	4.1	6.0	14	209.9	4	28.6	35.7	50.0
<b>Migrant</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language	5.3	4.1	12	205.9	6	50.0	75.0	75.0
<b>Title I A</b>	<b>9</b>	Language	4.9	5.6	52	215.7	28	53.8	55.8	63.5
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.9	5.4	48	221.4	29	60.4	64.6	66.7
<b>Limited English Proficient</b>	<b>10</b>	Language			9					
<b>Migrant</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	19.2	11.7	19	185.2	8	42.1	63.2	89.5
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.6	8.4	20	194.7	10	50.0	55.0	75.0
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	10.1	6.7	17	201.0	11	64.7	70.6	76.5
<b>Special Education</b>	<b>5</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.8	4.5	25	206.3	11	44.0	64.0	68.0
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.0	6.1	27	208.4	16	59.3	63.0	66.7
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.6	4.1	18	216.5	11	61.1	61.1	66.7
<b>Special Education</b>	<b>8</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Plummer/Worley Joint District**

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.8	4.5	31	218.2	15	48.4	48.4	51.6
<b>Special Education</b>	<b>9</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.7	4.0	13	219.9	8	61.5	61.5	69.2
<b>Special Education</b>	<b>10</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.7	8.8	326	190.2	172	52.8	69.0	83.1
<b>Limited English Proficient</b>	<b>3</b>	Language			6					
<b>Special Education</b>	<b>3</b>	Language	15.7	9.6	74	187.1	30	40.5	56.8	74.3
<b>Title I A</b>	<b>3</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.0	7.4	303	200.4	185	61.1	71.9	81.2
<b>Limited English Proficient</b>	<b>4</b>	Language	8.7	8.0	13	194.9	6	46.2	61.5	61.5
<b>Special Education</b>	<b>4</b>	Language	10.6	8.9	71	195.4	34	47.9	57.7	67.6
<b>Title I A</b>	<b>4</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.3	6.0	277	207.0	169	61.0	68.2	78.3
<b>Limited English Proficient</b>	<b>5</b>	Language			3					
<b>Special Education</b>	<b>5</b>	Language	9.7	7.7	64	199.8	33	51.6	64.1	71.9
<b>Title I A</b>	<b>5</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.4	6.3	288	210.2	180	62.5	67.7	74.0
<b>Limited English Proficient</b>	<b>6</b>	Language			2					
<b>Special Education</b>	<b>6</b>	Language	8.2	7.3	62	201.3	32	51.6	59.7	66.1
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.5	5.6	319	214.3	181	56.7	59.9	65.5
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language	6.2	6.9	86	205.4	39	45.3	51.2	55.8
<b>Title I A</b>	<b>7</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.0	5.1	287	218.6	165	57.5	59.9	65.9
<b>Limited English Proficient</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language	5.1	5.9	82	207.9	36	43.9	50.0	52.4
<b>Title I A</b>	<b>8</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.4	4.5	315	221.1	180	57.1	59.4	67.3
<b>Limited English Proficient</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language	4.8	5.7	79	211.3	34	43.0	48.1	54.4
<b>Title I A</b>	<b>9</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.2	5.0	240	224.6	140	58.3	58.8	65.8
<b>Limited English Proficient</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language	6.5	6.9	61	211.7	37	60.7	63.9	68.9
<b>Title I A</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.9	7.2	95	201.4	64	67.4	78.9	86.3
<b>Special Education</b>	<b>4</b>	Language	12.5	6.8	23	196.6	14	60.9	82.6	87.0
<b>Title I A</b>	<b>4</b>	Language	13.3	7.0	68	196.1	46	67.6	79.4	89.7
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.1	7.0	108	208.9	55	50.9	60.2	63.9
<b>Special Education</b>	<b>5</b>	Language	7.8	9.4	21	200.3	9	42.9	42.9	52.4
<b>Title I A</b>	<b>5</b>	Language	8.9	7.5	56	202.6	30	53.6	64.3	71.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.7	5.1	112	213.1	68	60.7	65.2	73.2
<b>Special Education</b>	<b>6</b>	Language	3.7	4.8	16	201.6	4	25.0	31.3	43.8
<b>Title I A</b>	<b>6</b>	Language	7.3	5.6	41	207.9	29	70.7	73.2	80.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language	5.1	8.7	25	207.2	10	40.0	44.0	44.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.8	5.1	119	218.5	71	59.7	60.5	68.9
<b>Special Education</b>	<b>8</b>	Language	7.1	6.9	14	206.6	8	57.1	57.1	64.3
<b>Title I A</b>	<b>8</b>	Language	7.2	6.5	12	210.2	8	66.7	66.7	75.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.2	4.7	97	220.6	68	70.1	71.1	75.3
<b>Special Education</b>	<b>9</b>	Language	4.7	5.2	19	207.9	9	47.4	52.6	68.4
<b>Title I A</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>10</b>	Language	11.1	12.6	19	205.1	14	73.7	73.7	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	11.4	7.8	14	191.9	4	28.6	50.0	57.1
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			8					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.7	6.0	15	208.3	6	40.0	46.7	53.3
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	8.2	6.7	13	214.5	9	69.2	69.2	76.9
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Title I A</b>	<b>6</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.4	4.5	12	219.3	6	50.0	50.0	50.0
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	0.2	0.4	10	223.1	0	0.0	0.0	20.0
<b>Special Education</b>	<b>9</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	2.6	3.0	14	227.4	7	50.0	50.0	50.0
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.8	8.0	86	195.3	40	46.5	65.1	83.7
<b>Limited English Proficient</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language	17.1	11.3	17	185.8	6	35.3	58.8	82.4
<b>Title I A</b>	<b>3</b>	Language	14.8	9.0	19	188.9	10	52.6	52.6	68.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	12.7	7.4	69	201.3	51	73.9	85.5	94.2
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language	17.3	9.1	27	185.6	19	70.4	81.5	92.6
<b>Title I A</b>	<b>4</b>	Language	11.0	5.9	22	195.4	9	40.9	72.7	90.9
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.5	5.3	78	208.9	49	62.8	73.1	76.9
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language	8.8	6.2	16	196.8	7	43.8	75.0	75.0
<b>Title I A</b>	<b>5</b>	Language	9.5	4.9	31	206.5	23	74.2	83.9	87.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.2	5.2	73	213.7	47	64.4	65.8	74.0
<b>Limited English Proficient</b>	<b>6</b>	Language	4.4	4.9	14	208.0	6	42.9	50.0	57.1
<b>Migrant</b>	<b>6</b>	Language			2					
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Title I A</b>	<b>6</b>	Language	5.6	5.0	24	207.9	13	54.2	62.5	62.5
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.7	5.0	78	217.3	41	52.6	53.8	64.1
<b>Limited English Proficient</b>	<b>7</b>	Language			2					
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language	7.5	5.9	11	197.2	6	54.5	54.5	63.6
<b>Title I A</b>	<b>7</b>	Language	5.9	5.5	41	211.0	24	58.5	58.5	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.7	4.7	79	221.4	42	53.2	54.4	60.8
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Special Education</b>	<b>8</b>	Language	7.6	9.0	10	204.1	5	50.0	60.0	60.0
<b>Title I A</b>	<b>8</b>	Language	4.2	4.9	43	215.7	19	44.2	48.8	51.2
<b>Economically Disadvantaged</b>	<b>9</b>	Language			1					
<b>Title I A</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			3					
<b>Limited English Proficient</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	12.2	9.4	11	191.0	5	45.5	63.6	63.6
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language			7					
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Title I A</b>	<b>4</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			1					
<b>Title I A</b>	<b>5</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	10.3	6.1	10	210.8	8	80.0	90.0	90.0
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Language			7					
Limited English Proficient	7	Language			1					
Title I A	7	Language			4					
Economically Disadvantaged	8	Language			7					
Limited English Proficient	8	Language			1					
Economically Disadvantaged	9	Language			7					
Special Education	9	Language			1					
Economically Disadvantaged	10	Language	5.6	4.9	14	219.4	10	71.4	71.4	71.4
Special Education	10	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.4	4.7	22	195.4	12	54.5	68.2	90.9
<b>Special Education</b>	<b>3</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.9	6.3	20	199.3	13	65.0	75.0	85.0
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.8	5.5	34	204.5	23	67.6	79.4	85.3
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language	8.6	6.3	13	199.4	8	61.5	61.5	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.8	5.5	21	216.0	14	66.7	71.4	71.4
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.8	6.7	26	220.5	13	50.0	50.0	53.8
<b>Special Education</b>	<b>7</b>	Language			6					
<b>Title I A</b>	<b>7</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.7	4.6	20	220.3	8	40.0	45.0	45.0
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.5	3.7	24	222.7	10	41.7	41.7	54.2
<b>Special Education</b>	<b>9</b>	Language			6					
<b>Title I A</b>	<b>9</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.3	4.6	21	227.9	14	66.7	66.7	81.0
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language	22.2	8.5	10	186.8	8	80.0	90.0	100.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language	15.7	9.4	11	201.2	10	90.9	90.9	90.9
<b>Economically Disadvantaged</b>	<b>5</b>	Language			9					
<b>Title I A</b>	<b>5</b>	Language	6.3	6.2	11	217.5	5	45.5	63.6	81.8
<b>Economically Disadvantaged</b>	<b>6</b>	Language			5					
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Title I A</b>	<b>6</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			5					
<b>Title I A</b>	<b>7</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language			9					
<b>Title I A</b>	<b>8</b>	Language	3.3	4.0	12	224.7	6	50.0	50.0	58.3
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Title I A</b>	<b>9</b>	Language	3.9	3.9	13	225.9	8	61.5	61.5	69.2
<b>Economically Disadvantaged</b>	<b>10</b>	Language			7					
<b>Title I A</b>	<b>10</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.0	6.3	30	194.3	12	40.0	76.7	86.7
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.7	6.1	29	203.8	21	72.4	86.2	93.1
<b>Special Education</b>	<b>4</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.6	5.3	40	218.4	13	32.5	37.5	52.5
<b>Special Education</b>	<b>7</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.6	4.7	22	218.1	15	68.2	68.2	72.7
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.8	4.8	54	223.2	29	53.7	53.7	63.0
<b>Special Education</b>	<b>10</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.9	10.2	37	190.7	20	54.1	75.7	78.4
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Special Education</b>	<b>3</b>	Language			8					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.6	7.5	64	199.1	40	62.5	75.0	82.8
<b>Limited English Proficient</b>	<b>4</b>	Language			2					
<b>Migrant</b>	<b>4</b>	Language			5					
<b>Special Education</b>	<b>4</b>	Language	11.6	8.4	17	196.1	11	64.7	64.7	70.6
<b>Economically Disadvantaged</b>	<b>5</b>	Language	11.1	8.9	53	206.3	34	64.2	69.8	75.5
<b>Limited English Proficient</b>	<b>5</b>	Language			2					
<b>Migrant</b>	<b>5</b>	Language			2					
<b>Special Education</b>	<b>5</b>	Language	14.9	7.7	10	200.4	8	80.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.1	5.0	62	213.1	22	35.5	41.9	53.2
<b>Limited English Proficient</b>	<b>6</b>	Language			5					
<b>Migrant</b>	<b>6</b>	Language			2					
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.4	5.3	57	212.1	38	66.7	71.9	73.7
<b>Limited English Proficient</b>	<b>7</b>	Language			5					
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language	8.7	7.2	16	201.3	10	62.5	68.8	68.8
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	4.9	64	216.7	36	56.3	57.8	60.9
<b>Limited English Proficient</b>	<b>8</b>	Language			5					
<b>Migrant</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language	9.4	6.7	12	203.6	8	66.7	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.5	4.0	44	222.4	21	47.7	47.7	63.6
<b>Limited English Proficient</b>	<b>9</b>	Language			4					
<b>Migrant</b>	<b>9</b>	Language			2					
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	3.9	39	225.0	21	53.8	56.4	59.0
<b>Limited English Proficient</b>	<b>10</b>	Language			4					
<b>Migrant</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.8	6.6	18	192.8	12	66.7	83.3	94.4
<b>Limited English Proficient</b>	<b>3</b>	Language			8					
<b>Migrant</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language	16.6	6.1	28	193.4	17	60.7	75.0	96.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.1	6.1	28	199.1	10	35.7	57.1	67.9
<b>Limited English Proficient</b>	<b>4</b>	Language			7					
<b>Migrant</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language	9.7	6.1	38	199.9	18	47.4	68.4	76.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.4	7.4	20	203.2	8	40.0	55.0	65.0
<b>Limited English Proficient</b>	<b>5</b>	Language			6					
<b>Migrant</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	7.5	6.7	29	204.6	13	44.8	58.6	69.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.0	5.9	26	212.2	16	61.5	65.4	73.1
<b>Limited English Proficient</b>	<b>7</b>	Language			6					
<b>Migrant</b>	<b>7</b>	Language			1					
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language	7.7	6.9	37	213.7	24	64.9	67.6	75.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	5.3	26	218.6	14	53.8	57.7	57.7
<b>Limited English Proficient</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	5.0	5.3	46	220.2	27	58.7	60.9	63.0
<b>Economically Disadvantaged</b>	<b>9</b>	Language	5.9	7.0	20	214.5	12	60.0	60.0	70.0
<b>Limited English Proficient</b>	<b>9</b>	Language			3					
<b>Migrant</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language	4.8	6.0	32	218.8	17	53.1	56.3	65.6
<b>Economically Disadvantaged</b>	<b>10</b>	Language			9					
<b>Limited English Proficient</b>	<b>10</b>	Language			3					
<b>Special Education</b>	<b>10</b>	Language			2					
<b>Title I A</b>	<b>10</b>	Language	3.9	4.9	18	222.8	10	55.6	55.6	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.9	8.4	54	189.7	22	40.7	68.5	85.2
<b>Limited English Proficient</b>	<b>3</b>	Language	17.5	7.7	16	187.1	7	43.8	81.3	87.5
<b>Migrant</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.2	7.0	47	202.2	27	57.4	63.8	70.2
<b>Limited English Proficient</b>	<b>4</b>	Language	10.7	5.9	15	196.3	7	46.7	66.7	80.0
<b>Migrant</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.2	6.0	45	202.7	23	51.1	62.2	71.1
<b>Limited English Proficient</b>	<b>5</b>	Language	6.4	5.3	25	202.6	8	32.0	48.0	64.0
<b>Migrant</b>	<b>5</b>	Language			3					
<b>Special Education</b>	<b>5</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.1	6.5	60	206.8	33	55.0	66.7	70.0
<b>Limited English Proficient</b>	<b>6</b>	Language	6.0	4.9	32	206.5	16	50.0	62.5	68.8
<b>Migrant</b>	<b>6</b>	Language			6					
<b>Special Education</b>	<b>6</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.7	5.8	46	212.9	28	60.9	69.6	80.4
<b>Limited English Proficient</b>	<b>7</b>	Language	7.8	5.3	16	204.0	12	75.0	87.5	93.8
<b>Migrant</b>	<b>7</b>	Language			4					
<b>Special Education</b>	<b>7</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.0	3.9	35	219.7	15	42.9	42.9	51.4
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.4	4.5	35	216.8	20	57.1	60.0	65.7
<b>Migrant</b>	<b>9</b>	Language	4.6	3.6	13	216.6	9	69.2	69.2	84.6
<b>Special Education</b>	<b>9</b>	Language	4.3	5.6	12	205.8	5	41.7	50.0	50.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	5.8	7.8	34	219.3	24	70.6	70.6	73.5
<b>Limited English Proficient</b>	<b>10</b>	Language	3.3	4.0	24	221.8	13	54.2	54.2	54.2
<b>Special Education</b>	<b>10</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.7	6.3	13	199.5	6	46.2	69.2	84.6
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Language	7.7	4.7	15	214.1	15	100.0	100.0	100.0
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.9	4.9	22	217.7	18	81.8	81.8	81.8
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.0	3.9	26	223.9	12	46.2	46.2	50.0
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.1	5.2	14	224.8	6	42.9	50.0	57.1
<b>Special Education</b>	<b>10</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Language			5					
Special Education	4	Language			2					
Economically Disadvantaged	5	Language			1					
Economically Disadvantaged	6	Language			5					
Special Education	6	Language			1					
Economically Disadvantaged	7	Language			2					
Title I A	7	Language			1					
Economically Disadvantaged	8	Language			3					
Economically Disadvantaged	9	Language			4					
Special Education	9	Language			1					
Title I A	9	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Language Usage**

#### **By Special Programs**

#### **South Lemhi District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language			3					
<b>Title I A</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.5	10.8	22	186.1	8	36.4	63.6	77.3
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	13.9	11.4	28	198.7	16	57.1	67.9	85.7
<b>Special Education</b>	<b>4</b>	Language			6					
<b>Title I A</b>	<b>4</b>	Language	20.3	14.3	11	189.7	7	63.6	72.7	81.8
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.5	7.8	28	206.6	18	64.3	67.9	67.9
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language	9.3	9.0	15	199.7	7	46.7	60.0	66.7
<b>Economically Disadvantaged</b>	<b>6</b>	Language	8.1	5.2	27	210.6	19	70.4	77.8	88.9
<b>Special Education</b>	<b>6</b>	Language			8					
<b>Title I A</b>	<b>6</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.8	4.8	38	217.2	26	68.4	71.1	73.7
<b>Special Education</b>	<b>7</b>	Language			9					
<b>Title I A</b>	<b>7</b>	Language	4.4	4.3	11	213.9	5	45.5	54.5	63.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.3	3.6	28	221.4	14	50.0	50.0	57.1
<b>Special Education</b>	<b>8</b>	Language			9					
<b>Title I A</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.0	4.9	42	222.5	23	54.8	54.8	69.0
<b>Special Education</b>	<b>9</b>	Language			8					
<b>Title I A</b>	<b>9</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	4.7	33	224.3	15	45.5	45.5	51.5
<b>Special Education</b>	<b>10</b>	Language	6.5	7.3	11	213.8	7	63.6	63.6	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	12.0	8.2	47	193.8	18	38.3	48.9	63.8
<b>Limited English Proficient</b>	<b>3</b>	Language			1					
<b>Migrant</b>	<b>3</b>	Language			3					
<b>Special Education</b>	<b>3</b>	Language			7					
<b>Title I A</b>	<b>3</b>	Language	14.7	9.5	22	186.0	6	27.3	54.5	68.2
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.0	6.3	41	208.9	27	65.9	70.7	75.6
<b>Limited English Proficient</b>	<b>5</b>	Language			1					
<b>Migrant</b>	<b>5</b>	Language			6					
<b>Special Education</b>	<b>5</b>	Language			6					
<b>Title I A</b>	<b>5</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.0	5.2	37	213.6	25	67.6	73.0	73.0
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Migrant</b>	<b>6</b>	Language			3					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language	7.5	5.2	11	206.0	7	63.6	72.7	72.7
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.6	3.9	38	223.6	19	50.0	55.3	60.5
<b>Migrant</b>	<b>8</b>	Language			3					
<b>Special Education</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.7	5.1	27	229.3	18	66.7	66.7	70.4
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Migrant</b>	<b>10</b>	Language			2					
<b>Special Education</b>	<b>10</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Swan Valley Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Language			2					
Title I A	3	Language			2					
Economically Disadvantaged	4	Language			1					
Economically Disadvantaged	5	Language			5					
Title I A	5	Language			3					
Economically Disadvantaged	6	Language			1					
Title I A	6	Language			1					
Economically Disadvantaged	7	Language			1					
Title I A	7	Language			1					
Economically Disadvantaged	8	Language			2					
Special Education	8	Language			1					
Title I A	8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.0	8.4	35	191.3	19	54.3	65.7	77.1
<b>Limited English Proficient</b>	<b>3</b>	Language	15.7	7.8	14	190.9	7	50.0	57.1	78.6
<b>Migrant</b>	<b>3</b>	Language			4					
<b>Special Education</b>	<b>3</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.4	7.3	37	201.4	22	59.5	70.3	83.8
<b>Limited English Proficient</b>	<b>4</b>	Language	7.7	7.5	13	198.5	3	23.1	30.8	53.8
<b>Migrant</b>	<b>4</b>	Language			6					
<b>Special Education</b>	<b>4</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.1	7.3	30	199.8	17	56.7	60.0	73.3
<b>Limited English Proficient</b>	<b>5</b>	Language	9.7	6.9	19	195.5	10	52.6	57.9	73.7
<b>Migrant</b>	<b>5</b>	Language			6					
<b>Special Education</b>	<b>5</b>	Language	8.4	8.8	10	195.8	3	30.0	40.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.2	4.6	39	210.4	22	56.4	64.1	69.2
<b>Limited English Proficient</b>	<b>6</b>	Language			9					
<b>Migrant</b>	<b>6</b>	Language			5					
<b>Special Education</b>	<b>6</b>	Language	0.7	1.5	10	203.5	1	10.0	10.0	10.0
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.0	3.6	34	209.4	11	32.4	35.3	41.2
<b>Special Education</b>	<b>7</b>	Language	2.9	4.2	12	202.6	3	25.0	25.0	25.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.1	6.1	37	210.9	17	45.9	51.4	59.5
<b>Limited English Proficient</b>	<b>8</b>	Language			7					
<b>Migrant</b>	<b>8</b>	Language			8					
<b>Special Education</b>	<b>8</b>	Language	2.4	4.8	18	209.4	3	16.7	16.7	22.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	6.7	6.0	42	217.3	28	66.7	66.7	73.8
<b>Limited English Proficient</b>	<b>9</b>	Language			6					
<b>Migrant</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>9</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.8	4.7	30	224.7	14	46.7	46.7	56.7
<b>Special Education</b>	<b>10</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Language			3					
Title I A	3	Language			7					
Economically Disadvantaged	4	Language	7.3	5.9	11	204.4	5	45.5	45.5	63.6
Special Education	4	Language			4					
Title I A	4	Language			4					
Economically Disadvantaged	5	Language			6					
Special Education	5	Language			6					
Title I A	5	Language			6					
Economically Disadvantaged	6	Language			8					
Special Education	6	Language			4					
Title I A	6	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.9	4.8	11	217.9	7	63.6	63.6	63.6
<b>Special Education</b>	<b>7</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Language			2					
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Special Education</b>	<b>9</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Language			8					
<b>Special Education</b>	<b>10</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.7	7.9	134	196.2	77	57.5	75.4	82.8
<b>Limited English Proficient</b>	<b>3</b>	Language			7					
<b>Migrant</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language	10.1	8.9	26	190.9	4	15.4	42.3	50.0
<b>Title I A</b>	<b>3</b>	Language	13.9	8.1	152	196.9	77	50.7	71.7	80.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.7	6.6	165	205.2	85	51.5	61.8	77.6
<b>Limited English Proficient</b>	<b>4</b>	Language	11.8	5.3	15	197.7	9	60.0	73.3	86.7
<b>Migrant</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language	9.7	6.9	46	200.7	23	50.0	65.2	80.4
<b>Title I A</b>	<b>4</b>	Language	8.6	7.3	151	205.0	71	47.0	58.9	72.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.4	5.8	160	211.0	88	55.0	61.3	68.1
<b>Limited English Proficient</b>	<b>5</b>	Language	10.8	7.0	20	205.4	16	80.0	80.0	80.0
<b>Migrant</b>	<b>5</b>	Language	7.5	8.0	11	209.3	6	54.5	54.5	54.5
<b>Special Education</b>	<b>5</b>	Language	6.6	6.5	56	204.9	24	42.9	51.8	58.9
<b>Title I A</b>	<b>5</b>	Language	5.7	5.6	152	210.7	73	48.0	52.0	60.5
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.7	6.1	160	214.8	87	54.4	56.3	65.0
<b>Limited English Proficient</b>	<b>6</b>	Language	10.2	9.0	18	204.1	12	66.7	66.7	72.2
<b>Migrant</b>	<b>6</b>	Language			8					
<b>Special Education</b>	<b>6</b>	Language	6.9	7.2	30	206.5	16	53.3	56.7	63.3
<b>Title I A</b>	<b>6</b>	Language	5.6	5.7	125	215.8	70	56.0	58.4	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.6	5.6	134	218.5	69	51.5	53.0	59.7
<b>Limited English Proficient</b>	<b>7</b>	Language	5.4	5.7	11	216.1	6	54.5	54.5	54.5
<b>Migrant</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language	5.3	6.4	43	209.4	20	46.5	51.2	55.8
<b>Title I A</b>	<b>7</b>	Language	4.5	4.9	151	218.5	80	53.0	55.0	61.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	2.5	2.9	15	223.9	7	46.7	46.7	46.7
<b>Special Education</b>	<b>8</b>	Language	5.8	5.1	14	207.4	8	57.1	57.1	57.1
<b>Title I A</b>	<b>8</b>	Language	4.1	4.6	148	221.6	81	54.7	55.4	63.5
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.2	4.4	16	217.9	7	43.8	43.8	43.8
<b>Limited English Proficient</b>	<b>9</b>	Language			5					
<b>Special Education</b>	<b>9</b>	Language	1.8	2.9	21	210.5	4	19.0	23.8	38.1
<b>Title I A</b>	<b>9</b>	Language	3.1	3.6	67	223.0	31	46.3	46.3	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Twin Falls District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	5.4	144	225.1	65	45.1	45.1	52.1
<b>Limited English Proficient</b>	<b>10</b>	Language			4					
<b>Title I A</b>	<b>10</b>	Language	1.9	3.2	12	223.3	4	33.3	41.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	15.7	6.8	18	193.8	9	50.0	77.8	88.9
<b>Migrant</b>	<b>3</b>	Language	14.6	6.5	14	193.6	6	42.9	71.4	85.7
<b>Special Education</b>	<b>3</b>	Language			5					
<b>Title I A</b>	<b>3</b>	Language	15.0	5.6	14	193.4	5	35.7	78.6	92.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	6.3	6.3	17	202.6	4	23.5	41.2	52.9
<b>Migrant</b>	<b>4</b>	Language	7.8	6.5	10	200.8	3	30.0	50.0	70.0
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	8.5	6.8	11	203.3	4	36.4	54.5	72.7
<b>Economically Disadvantaged</b>	<b>5</b>	Language	6.2	5.3	18	205.4	9	50.0	55.6	61.1
<b>Migrant</b>	<b>5</b>	Language			7					
<b>Special Education</b>	<b>5</b>	Language			5					
<b>Title I A</b>	<b>5</b>	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.4	4.5	17	208.3	9	52.9	64.7	82.4
<b>Limited English Proficient</b>	<b>6</b>	Language			1					
<b>Migrant</b>	<b>6</b>	Language			9					
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Title I A</b>	<b>6</b>	Language	5.7	4.5	11	208.6	4	36.4	54.5	81.8
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.6	4.0	24	211.5	13	54.2	54.2	66.7
<b>Limited English Proficient</b>	<b>7</b>	Language			1					
<b>Migrant</b>	<b>7</b>	Language	5.9	4.3	11	207.9	6	54.5	54.5	63.6
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Language	2.7	3.7	24	215.0	9	37.5	37.5	37.5
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Migrant</b>	<b>8</b>	Language	2.8	5.3	11	212.4	3	27.3	27.3	27.3
<b>Special Education</b>	<b>8</b>	Language			8					
<b>Title I A</b>	<b>8</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.5	4.5	32	213.6	15	46.9	46.9	53.1
<b>Limited English Proficient</b>	<b>9</b>	Language			5					
<b>Migrant</b>	<b>9</b>	Language	2.8	3.6	18	215.0	8	44.4	44.4	55.6
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Valley District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.9	4.3	24	221.2	13	54.2	58.3	62.5
<b>Limited English Proficient</b>	<b>10</b>	Language			1					
<b>Migrant</b>	<b>10</b>	Language			9					
<b>Special Education</b>	<b>10</b>	Language			4					
<b>Title I A</b>	<b>10</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.3	8.9	167	190.7	89	53.3	65.3	86.2
<b>Limited English Proficient</b>	<b>3</b>	Language	15.7	8.9	40	186.5	14	35.0	45.0	80.0
<b>Migrant</b>	<b>3</b>	Language	12.2	5.7	17	192.6	5	29.4	52.9	82.4
<b>Special Education</b>	<b>3</b>	Language	13.2	7.9	24	184.5	7	29.2	41.7	70.8
<b>Title I A</b>	<b>3</b>	Language	15.1	8.6	271	191.9	131	48.3	64.2	81.9
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.2	7.6	145	200.8	89	61.4	73.1	82.8
<b>Limited English Proficient</b>	<b>4</b>	Language	11.7	8.2	35	195.1	20	57.1	62.9	80.0
<b>Migrant</b>	<b>4</b>	Language	13.6	8.2	20	197.1	16	80.0	90.0	90.0
<b>Special Education</b>	<b>4</b>	Language	8.2	8.0	22	192.4	6	27.3	45.5	59.1
<b>Title I A</b>	<b>4</b>	Language	11.0	7.4	257	201.3	154	59.9	69.6	82.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.7	5.8	158	205.9	94	59.5	66.5	75.9
<b>Limited English Proficient</b>	<b>5</b>	Language	7.8	6.1	46	200.0	22	47.8	60.9	71.7
<b>Migrant</b>	<b>5</b>	Language	8.9	7.2	20	201.3	13	65.0	65.0	70.0
<b>Special Education</b>	<b>5</b>	Language	8.2	8.1	32	199.8	16	50.0	53.1	62.5
<b>Title I A</b>	<b>5</b>	Language	7.6	5.9	250	206.8	146	58.4	66.0	76.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.3	6.8	142	209.8	69	48.6	59.2	67.6
<b>Limited English Proficient</b>	<b>6</b>	Language	7.9	7.7	32	200.2	15	46.9	65.6	75.0
<b>Migrant</b>	<b>6</b>	Language	5.3	5.8	18	207.4	7	38.9	50.0	61.1
<b>Special Education</b>	<b>6</b>	Language	6.8	8.2	36	198.9	16	44.4	55.6	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.4	5.3	146	213.4	87	59.6	63.0	68.5
<b>Limited English Proficient</b>	<b>7</b>	Language	7.5	5.9	33	206.8	22	66.7	66.7	75.8
<b>Migrant</b>	<b>7</b>	Language	6.7	5.5	13	207.4	8	61.5	61.5	76.9
<b>Special Education</b>	<b>7</b>	Language	5.2	5.2	35	201.8	15	42.9	45.7	48.6
<b>Economically Disadvantaged</b>	<b>8</b>	Language	5.8	6.9	150	215.9	88	58.7	60.7	70.0
<b>Limited English Proficient</b>	<b>8</b>	Language	5.8	5.3	21	211.2	12	57.1	57.1	61.9
<b>Migrant</b>	<b>8</b>	Language	6.8	4.7	14	211.2	10	71.4	71.4	78.6
<b>Special Education</b>	<b>8</b>	Language	7.2	7.1	34	205.8	19	55.9	58.8	67.6
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.6	5.0	119	218.9	72	60.5	61.3	67.2
<b>Limited English Proficient</b>	<b>9</b>	Language	4.1	5.0	22	212.6	10	45.5	45.5	63.6
<b>Migrant</b>	<b>9</b>	Language	5.0	5.3	12	216.1	8	66.7	66.7	75.0
<b>Special Education</b>	<b>9</b>	Language	5.4	5.5	24	210.3	14	58.3	62.5	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Vallivue School District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.1	5.5	107	220.2	54	50.5	50.5	61.7
<b>Limited English Proficient</b>	<b>10</b>	Language	8.2	9.9	14	209.2	8	57.1	57.1	64.3
<b>Migrant</b>	<b>10</b>	Language			7					
<b>Special Education</b>	<b>10</b>	Language	4.9	6.4	32	211.7	15	46.9	46.9	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.0	5.5	10	204.7	7	70.0	80.0	80.0
<b>Special Education</b>	<b>4</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.9	6.1	10	201.8	5	50.0	70.0	70.0
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.9	5.4	13	215.6	8	61.5	61.5	69.2
<b>Economically Disadvantaged</b>	<b>7</b>	Language			6					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.5	7.5	10	221.4	6	60.0	60.0	70.0
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>9</b>	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	17.4	8.0	12	194.3	9	75.0	83.3	91.7
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Title I A</b>	<b>3</b>	Language	18.6	6.8	10	184.2	8	80.0	80.0	90.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	13.5	8.1	12	197.2	7	58.3	83.3	91.7
<b>Special Education</b>	<b>4</b>	Language			7					
<b>Title I A</b>	<b>4</b>	Language	10.3	7.8	16	192.5	7	43.8	56.3	68.8
<b>Economically Disadvantaged</b>	<b>5</b>	Language	13.6	10.0	19	201.1	15	78.9	89.5	94.7
<b>Special Education</b>	<b>5</b>	Language			6					
<b>Title I A</b>	<b>5</b>	Language			9					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.7	4.4	14	212.0	9	64.3	78.6	85.7
<b>Special Education</b>	<b>6</b>	Language			5					
<b>Title I A</b>	<b>6</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.6	4.9	18	213.2	13	72.2	72.2	72.2
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	2.8	2.6	12	222.5	6	50.0	50.0	66.7
<b>Special Education</b>	<b>8</b>	Language			5					
<b>Title I A</b>	<b>8</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Language			8					
<b>Special Education</b>	<b>9</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.4	4.2	16	226.4	8	50.0	50.0	56.3
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.8	7.9	45	190.3	15	33.3	53.3	80.0
<b>Limited English Proficient</b>	<b>3</b>	Language	10.7	7.6	21	188.9	1	4.8	28.6	61.9
<b>Migrant</b>	<b>3</b>	Language			4					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language	12.4	8.0	84	193.5	31	36.9	54.8	73.8
<b>Economically Disadvantaged</b>	<b>4</b>	Language	9.4	6.6	50	200.7	27	54.0	66.0	76.0
<b>Limited English Proficient</b>	<b>4</b>	Language	6.8	7.8	15	201.1	6	40.0	46.7	53.3
<b>Migrant</b>	<b>4</b>	Language			2					
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language	10.3	6.6	105	202.8	68	64.8	74.3	81.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	8.6	6.2	62	207.6	42	67.7	71.0	83.9
<b>Limited English Proficient</b>	<b>5</b>	Language	9.6	6.6	22	205.6	17	77.3	77.3	81.8
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language			9					
<b>Title I A</b>	<b>5</b>	Language	9.2	6.6	102	208.1	68	66.7	71.6	84.3
<b>Economically Disadvantaged</b>	<b>6</b>	Language	4.9	4.7	63	211.2	29	46.0	52.4	63.5
<b>Limited English Proficient</b>	<b>6</b>	Language	5.2	4.4	22	209.7	11	50.0	59.1	68.2
<b>Migrant</b>	<b>6</b>	Language			4					
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Title I A</b>	<b>6</b>	Language	4.4	4.2	110	214.1	56	50.9	54.5	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	2.0	3.2	46	213.4	9	19.6	26.1	30.4
<b>Limited English Proficient</b>	<b>7</b>	Language	2.6	3.8	18	212.2	4	22.2	27.8	38.9
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language	5.2	8.0	12	202.3	4	33.3	33.3	33.3
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.0	5.7	61	217.0	29	47.5	49.2	62.3
<b>Limited English Proficient</b>	<b>8</b>	Language	2.5	2.6	17	214.8	6	35.3	41.2	58.8
<b>Migrant</b>	<b>8</b>	Language			8					
<b>Special Education</b>	<b>8</b>	Language			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	7.9	9.6	53	216.1	39	73.6	73.6	73.6
<b>Limited English Proficient</b>	<b>9</b>	Language	8.8	12.4	22	213.7	14	63.6	63.6	72.7
<b>Migrant</b>	<b>9</b>	Language			7					
<b>Special Education</b>	<b>9</b>	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Weiser District**

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.7	5.6	67	220.9	38	56.7	56.7	65.7
<b>Limited English Proficient</b>	<b>10</b>	Language	4.6	5.2	25	219.1	13	52.0	52.0	56.0
<b>Migrant</b>	<b>10</b>	Language	5.2	5.5	10	217.1	5	50.0	50.0	70.0
<b>Special Education</b>	<b>10</b>	Language	1.4	2.8	11	219.7	2	18.2	18.2	18.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	14.5	9.3	11	190.1	4	36.4	54.5	72.7
<b>Limited English Proficient</b>	<b>3</b>	Language	16.5	8.6	24	190.6	11	45.8	66.7	91.7
<b>Migrant</b>	<b>3</b>	Language			6					
<b>Special Education</b>	<b>3</b>	Language			6					
<b>Title I A</b>	<b>3</b>	Language	16.5	8.0	67	193.5	38	56.7	82.1	91.0
<b>Economically Disadvantaged</b>	<b>4</b>	Language	8.0	6.5	28	203.6	14	50.0	57.1	64.3
<b>Limited English Proficient</b>	<b>4</b>	Language	9.2	6.4	26	202.0	15	57.7	65.4	69.2
<b>Migrant</b>	<b>4</b>	Language			7					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language	9.1	6.0	66	204.6	36	54.5	65.2	75.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.1	5.8	31	209.2	16	51.6	54.8	77.4
<b>Limited English Proficient</b>	<b>5</b>	Language	6.9	4.7	20	207.4	8	40.0	45.0	85.0
<b>Migrant</b>	<b>5</b>	Language			4					
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language	7.4	5.9	56	209.4	30	53.6	57.1	80.4
<b>Economically Disadvantaged</b>	<b>6</b>	Language	7.7	6.1	47	212.5	32	68.1	76.6	78.7
<b>Limited English Proficient</b>	<b>6</b>	Language	8.0	7.0	30	210.3	18	60.0	73.3	76.7
<b>Migrant</b>	<b>6</b>	Language			8					
<b>Special Education</b>	<b>6</b>	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	4.5	4.3	39	218.7	25	64.1	66.7	69.2
<b>Limited English Proficient</b>	<b>7</b>	Language	5.8	6.0	22	214.8	16	72.7	77.3	77.3
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Title I A</b>	<b>7</b>	Language	6.5	6.4	20	211.8	14	70.0	70.0	70.0
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.4	4.7	38	221.3	22	57.9	60.5	71.1
<b>Limited English Proficient</b>	<b>8</b>	Language	4.8	5.6	16	221.0	8	50.0	50.0	81.3
<b>Migrant</b>	<b>8</b>	Language			4					
<b>Special Education</b>	<b>8</b>	Language			4					
<b>Title I A</b>	<b>8</b>	Language	4.5	4.7	12	218.3	6	50.0	50.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	2.9	3.1	33	221.8	16	48.5	51.5	60.6
<b>Limited English Proficient</b>	<b>9</b>	Language	3.1	3.5	16	222.2	7	43.8	50.0	56.3
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			9					
<b>Title I A</b>	<b>9</b>	Language	4.5	3.2	11	219.0	9	81.8	81.8	81.8
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.5	4.7	31	224.6	13	41.9	41.9	54.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.7	8.5	38	192.9	25	65.8	73.7	89.5
<b>Special Education</b>	<b>3</b>	Language			4					
<b>Title I A</b>	<b>3</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	13.1	8.5	41	198.8	27	65.9	80.5	85.4
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	17.5	7.6	21	193.1	18	85.7	90.5	95.2
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.3	5.9	54	207.8	30	55.6	63.0	74.1
<b>Special Education</b>	<b>5</b>	Language	7.6	8.4	10	204.8	5	50.0	50.0	60.0
<b>Title I A</b>	<b>5</b>	Language	8.2	6.1	24	203.0	14	58.3	66.7	75.0
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.6	5.6	48	213.2	30	62.5	68.8	79.2
<b>Special Education</b>	<b>6</b>	Language	13.1	8.9	11	200.5	10	90.9	90.9	90.9
<b>Title I A</b>	<b>6</b>	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	3.1	3.6	36	219.0	14	38.9	38.9	50.0
<b>Special Education</b>	<b>7</b>	Language			9					
<b>Title I A</b>	<b>7</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.1	4.4	48	219.7	28	58.3	58.3	60.4
<b>Special Education</b>	<b>8</b>	Language	4.3	4.1	10	209.6	4	40.0	40.0	70.0
<b>Title I A</b>	<b>8</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.2	3.6	18	223.9	10	55.6	55.6	55.6
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.6	3.6	45	222.9	26	57.8	60.0	66.7
<b>Special Education</b>	<b>10</b>	Language	5.7	5.5	14	212.3	8	57.1	57.1	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.5	9.6	31	194.8	12	38.7	58.1	77.4
<b>Limited English Proficient</b>	<b>3</b>	Language			9					
<b>Migrant</b>	<b>3</b>	Language			6					
<b>Special Education</b>	<b>3</b>	Language			2					
<b>Title I A</b>	<b>3</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	7.2	7.6	30	200.8	8	26.7	40.0	63.3
<b>Limited English Proficient</b>	<b>4</b>	Language			7					
<b>Migrant</b>	<b>4</b>	Language			4					
<b>Title I A</b>	<b>4</b>	Language	9.3	8.6	12	191.7	3	25.0	41.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Language	7.2	6.5	24	205.1	10	41.7	50.0	66.7
<b>Limited English Proficient</b>	<b>5</b>	Language			8					
<b>Migrant</b>	<b>5</b>	Language			1					
<b>Special Education</b>	<b>5</b>	Language			7					
<b>Title I A</b>	<b>5</b>	Language	11.6	7.7	13	197.8	7	53.8	69.2	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.5	5.4	23	211.9	13	56.5	56.5	60.9
<b>Limited English Proficient</b>	<b>6</b>	Language			7					
<b>Migrant</b>	<b>6</b>	Language			5					
<b>Special Education</b>	<b>6</b>	Language			2					
<b>Title I A</b>	<b>6</b>	Language	7.2	5.4	11	205.5	7	63.6	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.1	6.9	25	217.6	11	44.0	44.0	52.0
<b>Limited English Proficient</b>	<b>7</b>	Language			4					
<b>Migrant</b>	<b>7</b>	Language			5					
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language	8.3	8.6	12	209.5	7	58.3	58.3	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.7	4.2	19	220.5	12	63.2	63.2	63.2
<b>Limited English Proficient</b>	<b>8</b>	Language			1					
<b>Migrant</b>	<b>8</b>	Language			1					
<b>Special Education</b>	<b>8</b>	Language			2					
<b>Title I A</b>	<b>8</b>	Language	4.6	3.9	16	216.0	10	62.5	62.5	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	3.3	4.5	24	220.4	10	41.7	45.8	45.8
<b>Limited English Proficient</b>	<b>9</b>	Language			6					
<b>Migrant</b>	<b>9</b>	Language			1					
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language	2.1	3.1	14	214.2	4	28.6	35.7	35.7
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.1	5.3	26	220.3	12	46.2	50.0	61.5
<b>Limited English Proficient</b>	<b>10</b>	Language			7					
<b>Migrant</b>	<b>10</b>	Language			4					
<b>Special Education</b>	<b>10</b>	Language			6					
<b>Title I A</b>	<b>10</b>	Language	5.9	5.4	16	210.1	11	68.8	75.0	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### West Side Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	13.9	9.3	29	197.0	15	51.7	58.6	79.3
<b>Special Education</b>	<b>3</b>	Language			8					
<b>Title I A</b>	<b>3</b>	Language	18.6	11.3	17	191.4	11	64.7	76.5	82.4
<b>Economically Disadvantaged</b>	<b>4</b>	Language	11.9	4.9	18	205.0	14	77.8	88.9	94.4
<b>Limited English Proficient</b>	<b>4</b>	Language			1					
<b>Special Education</b>	<b>4</b>	Language			2					
<b>Title I A</b>	<b>4</b>	Language	11.0	6.0	15	200.6	9	60.0	66.7	93.3
<b>Economically Disadvantaged</b>	<b>5</b>	Language	5.7	4.4	23	211.9	15	65.2	65.2	78.3
<b>Special Education</b>	<b>5</b>	Language			2					
<b>Title I A</b>	<b>5</b>	Language	5.5	5.0	22	209.0	10	45.5	45.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

#### By Special Programs

#### West Side Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	5.5	5.7	22	214.0	11	50.0	54.5	59.1
<b>Special Education</b>	<b>6</b>	Language			4					
<b>Title I A</b>	<b>6</b>	Language	6.6	6.6	17	211.7	8	47.1	58.8	58.8
<b>Economically Disadvantaged</b>	<b>7</b>	Language	6.3	4.3	15	215.3	11	73.3	73.3	73.3
<b>Special Education</b>	<b>7</b>	Language			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	6.3	4.9	24	219.4	16	66.7	70.8	75.0
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.7	3.5	18	221.6	14	77.8	77.8	88.9
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	3.6	4.1	21	228.0	11	52.4	52.4	61.9
<b>Special Education</b>	<b>10</b>	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language			7					
<b>Special Education</b>	<b>3</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.5	9.1	11	200.8	6	54.5	54.5	72.7
<b>Special Education</b>	<b>4</b>	Language			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Language	11.1	8.1	12	206.0	9	75.0	83.3	83.3
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Language	9.2	8.5	19	210.4	12	63.2	68.4	84.2
<b>Special Education</b>	<b>6</b>	Language			7					
<b>Economically Disadvantaged</b>	<b>7</b>	Language			8					
<b>Special Education</b>	<b>7</b>	Language			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Language	3.4	3.2	18	222.1	11	61.1	61.1	61.1
<b>Special Education</b>	<b>8</b>	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10** **District Results for Language Usage** **By Special Programs**

### **Whitepine Joint District**

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
<b>Economically Disadvantaged</b>	<b>9</b>	Language	1.8	2.5	11	223.5	3	27.3	27.3	27.3
<b>Special Education</b>	<b>9</b>	Language			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Language	1.7	2.0	12	226.4	6	50.0	50.0	58.3
<b>Special Education</b>	<b>10</b>	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Language	16.8	9.3	19	189.7	11	57.9	73.7	84.2
<b>Limited English Proficient</b>	<b>3</b>	Language			8					
<b>Special Education</b>	<b>3</b>	Language			1					
<b>Title I A</b>	<b>3</b>	Language	16.8	9.3	19	189.7	11	57.9	73.7	84.2
<b>Economically Disadvantaged</b>	<b>4</b>	Language	10.8	8.2	39	195.1	17	43.6	56.4	76.9
<b>Limited English Proficient</b>	<b>4</b>	Language	12.1	9.5	22	193.5	12	54.5	59.1	72.7
<b>Special Education</b>	<b>4</b>	Language			5					
<b>Title I A</b>	<b>4</b>	Language	10.8	8.2	39	195.1	17	43.6	56.4	76.9
<b>Economically Disadvantaged</b>	<b>5</b>	Language	9.9	4.6	21	201.5	15	71.4	81.0	85.7
<b>Limited English Proficient</b>	<b>5</b>	Language			5					
<b>Special Education</b>	<b>5</b>	Language			3					
<b>Title I A</b>	<b>5</b>	Language	9.9	4.6	21	201.5	15	71.4	81.0	85.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Language Usage By Special Programs

### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Language	6.6	5.4	27	209.6	17	63.0	63.0	74.1
<b>Limited English Proficient</b>	<b>6</b>	Language	6.0	5.6	10	208.5	6	60.0	60.0	70.0
<b>Special Education</b>	<b>6</b>	Language			1					
<b>Title I A</b>	<b>6</b>	Language	6.6	5.4	27	209.6	17	63.0	63.0	74.1
<b>Economically Disadvantaged</b>	<b>7</b>	Language	5.8	4.8	23	215.4	15	65.2	65.2	73.9
<b>Migrant</b>	<b>7</b>	Language			3					
<b>Title I A</b>	<b>7</b>	Language	5.8	4.8	23	215.4	15	65.2	65.2	73.9
<b>Economically Disadvantaged</b>	<b>8</b>	Language	4.9	6.0	23	216.0	11	47.8	52.2	56.5
<b>Limited English Proficient</b>	<b>8</b>	Language			9					
<b>Migrant</b>	<b>8</b>	Language			7					
<b>Special Education</b>	<b>8</b>	Language			3					
<b>Title I A</b>	<b>8</b>	Language	4.7	6.0	24	215.9	11	45.8	50.0	54.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Language Usage

### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Language	4.9	3.7	21	221.0	16	76.2	76.2	81.0
<b>Limited English Proficient</b>	<b>9</b>	Language			1					
<b>Migrant</b>	<b>9</b>	Language			3					
<b>Special Education</b>	<b>9</b>	Language			2					
<b>Title I A</b>	<b>9</b>	Language	4.9	3.7	21	221.0	16	76.2	76.2	81.0
<b>Economically Disadvantaged</b>	<b>10</b>	Language	4.0	4.8	20	224.6	9	45.0	45.0	55.0
<b>Limited English Proficient</b>	<b>10</b>	Language			9					
<b>Migrant</b>	<b>10</b>	Language			5					
<b>Special Education</b>	<b>10</b>	Language			1					
<b>Title I A</b>	<b>10</b>	Language	4.0	4.8	20	224.6	9	45.0	45.0	55.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06